

1. Record Nr.	UNINA9910671415703321
Autore	Goldberg Seymour
Titolo	Can you trust your trust? : : what you need to know about the advantages and disadvantages of trusts and trust compliance issues // Seymour Goldberg, CPA, MBA, JD
Pubbl/distr/stampa	Chicago, Illinois : , : American Bar Association, , [2014] ©2014
ISBN	1-62722-710-5
Descrizione fisica	1 online resource (126 p.)
Disciplina	346.73
Soggetti	Trusts and trustees - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Trustee headaches in general -- Changing trust laws -- The trustee and state trust laws -- What you should know about trusts -- Trustee liability issues -- The TAI task force -- Conflicts of interest -- What's the big deal about trusts and trust administration? -- Why trusts are difficult to administer -- Multiple trustees -- Rights of trustees to compensation -- Right of trustee to reimbursement of expenses -- Remedies for breach of trust -- Statute of limitations -- Estate tax issues -- Fiduciary income tax returns -- Unitrust -- Estate planning and professional liability -- Life insurance and estate tax issues -- Irrevocable life insurance trusts and estate planning -- Living trusts scams -- IRAs payable to non-QTIP IRA trusts -- Disclosure issues and IRA trusts -- Application of the Uniform Principal and Income Act rules in New York State -- Some examples of the trust accounting rules in New York State.
Sommario/riassunto	This straightforward guide helps anyone involved with trusts and estate planning understand the complexities and legal implications that arise when using a trustee.

2. Record Nr.	UNINA9910823163303321
Autore	Herlihy-Mera Jeffrey
Titolo	Decolonizing American Spanish : Eurocentrism and the Limits of Foreignness in the Imperial Ecosystem // Jeffrey Herlihy-Mera
Pubbl/distr/stampa	Pittsburgh, Pa. : , : University of Pittsburgh Press, , [2022] ©2022
ISBN	9780822988984 9780822947264
Edizione	[First edition.]
Descrizione fisica	1 online resource (276 pages)
Collana	Pitt Illuminations Series
Disciplina	306.44261073
Soggetti	Education, Higher - Political aspects - United States Education, Higher - Social aspects - United States Eurocentrism - United States Hispanic Americans - Education Spanish language - Political aspects - United States Spanish language - Social aspects - United States Spanish language - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface: When do we improve upon silence by speaking? -- Introduction: Colonialism in US Spanish departments -- After Hispanic studies: On the democratization of Spanish-language cultural study -- Vetting the decolonial turn -- Multilingual cognition and ethno-lingual relativity: expanding "Spanish" maps of meaning -- Spain: the Arabized province of Latin America, or, Which Quijote do we need? -- On the Puerto Ricanization of US higher education, or, The awkward constraints of using one language -- Conclusion: Overcoming the tradition of silence.
Sommario/riassunto	"Despite a pronounced shift away from Eurocentrism in Spanish and Hispanic studies departments in US universities, many implicit and explicit vestiges of coloniality remain firmly in place. While certain national and linguistic expressions are privileged, others are silenced with predictable racial and gendered results. Decolonizing American

Spanish challenges not only the hegemony of Spain and its colonial pedagogies, but also the characterization of Spanish as a foreign language in the United States. By foregrounding Latin American cultures and local varieties of Spanish and reconceptualizing the foreign as domestic, Jeffrey Herlihy-Mera works to create new conceptual maps, revise inherited ones, and institutionalize marginalized and silenced voices and their stories. Considering the University of Puerto Rico as a point of context, this book brings attention to how translingual solidarity and education, a commitment to social transformation, and the engagement of student voices in their own languages can reinvent colonized education"--

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