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""How Are Leadership Teams Effective?"" ""Making Data Use Explicit""; ""Summary""; ""Chapter 4 - Finding Reliable, Valid, and Comprehensive Data""; ""Types of Data""; ""Outcome Data""; ""Demographic Data""; ""Process Data""; ""Perceptual Data""; ""Intersecting Data""; ""Defining Data Types with Your Staff""; ""Summary""; ""Chapter 5 - The Data-Driven School Improvement Planning Cycle""; ""The School Improvement Planning Cycle""; ""1. Predict""; ""2. Check Assumptions""; ""3. Observe the Data""; ""4. Interpret the Data""; ""5. Plan""; ""6. Gather Further Data""; ""7. Repeat the Cycle"" ""In-School Application and Practice"" ""The Practice Activity""; ""Ensuring That Evidence is Valid and Complete""; ""Complete""; ""Consistent""; ""Comparable""; ""Concealing""; ""Next Steps""; ""Triangulation""; ""The Problem Solution Frame""; ""Summary""; ""Chapter 6 - Embedding the Cycle in the School's Culture""; ""Facilitating Success""; ""Poor or Incomplete Data""; ""Analysis or Interpretation is Flawed by False Assumptions""; ""Lack of Appropriate Strategies""; ""The Difficulty of Change""; ""Adding to the Toolkit""; ""Root Causes""; ""Using the Process to Build SMART Goals"" ""Summary"" ""Educator Toolkit""; ""Suggested Additional Readings""; ""Glossary""; ""References""; ""Index""

Sommario/riassunto

This concise guide helps principals introduce a data-driven school improvement planning cycle, create a team to gather relevant data, and embed data practices into a school's culture.
