1. Record Nr.   UNINA9910699738403321

   Autore   Garner Thesia Isedora

   Titolo   Setting and updating modern poverty thresholds [[electronic resource]
                      /] / Thesia I. Garner, David Betson

   Pubbl/distr/stampa [Washington, D.C.] : , : U.S. Dept. of Labor, Bureau of Labor Statistics,
                      Office of Prices and Living Conditions, , [2010]

   Descrizione fisica 1 online resource (28 pages) : digital, PDF file

   Collana   BLS working papers ; ; 435

   Altri autori (Persone) BetsonDavid

   Soggetti   Poverty - United States
                      Families - Economic aspects - United States
                      Cost and standard of living - United States

   Lingua di pubblicazione Inglese

   Formato   Materiale a stampa

   Livello bibliografico Monografia

   Note generali   Title from title screen (viewed on Mar. 3, 2011).
                      "March 2010."

   Nota di bibliografia Includes bibliographical references (pages 16-18).

2. Record Nr.	UNINA9910823159203321
Autore	Lehmann Chris <1971->
Titolo	Building school 2.0 : how to create the schools we need / / Chris Lehmann, Zac Chase
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2015 ©2015
ISBN	1-118-23654-8 1-118-22267-9
Edizione	[First edition.]
Descrizione fisica	1 online resource (194 p.)
Disciplina	371.33
Soggetti	Educational technology - United States - Planning Education - Effect of technological innovations on - United States Educational change - United States Educational innovations - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Ninety-five propositions for creating more relevant, more caring schools There is a growing desire to reexamine education and learning. Educators use the phrase "school 2.0" to think about what schools will look like in the future. Moving beyond a basic examination of using technology for classroom instruction, Building School 2.0: How to Create the Schools We Need is a larger discussion of how education, learning, and our physical school spaces can—and should—change because of the changing nature of our lives brought on by these technologies. Well known for their work in creating Science Leadership Academy (SLA), a technology-rich, collaborative, learner-centric school in Philadelphia, founding principal Chris Lehmann and former SLA teacher Zac Chase are uniquely qualified to write about changing how we educate. The best strategies, they contend, enable networked learning that allows research, creativity, communication, and collaboration to help prepare students to be functional citizens within a modern society. Their model includes discussions of the following key concepts: Technology must be ubiquitous, necessary, and invisible

Classrooms must be learner-centric and use backwards design principles Good technology can be better than new technology Teachers must serve as mentors and bring real-world experiences to students Each section of Building School 2.0 presents a thesis designed to help educators and administrators to examine specific practices in their schools, and to then take their conclusions from theory to practice. Collectively, the theses represent a new vision of school, built off of the best of what has come before us, but with an eye toward a future we cannot fully imagine.