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| 1. Record Nr. | UNINA9910798887503321 |
| Autore | Simpson Jean F. |
| Titolo | Breast // Jean F. Simpson, Melinda E. Sanders |
| Pubbl/distr/stampa | Philadelphia, Pennsylvania : , : Wolters Kluwer, , 2017 ©2017 |
| ISBN | 1-4963-7539-4 |
| Descrizione fisica | 1 online resource (534 pages) : color illustrations |
| Collana | Differential Diagnoses in Surgical Pathology |
| Disciplina | 616.99449 |
| Soggetti | Breast - Cancer - Diagnosis |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Non-proliferative alterations of acini -- Epithelial proliferative lesions and atypical ductal hyperplasia -- Atypical lobular hyperplasia and classic lobular carcinoma in situ -- Ductal carcinoma in situ -- Papillary and sclerosing lesions -- Invasive carcinoma : special types and important considerations -- Fibroepithelial lesions -- Benign stromal lesions -- Sentinel lymph nodes -- Vascular lesions -- Male breast. |

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| 2. Record Nr. | UNINA9910823135103321 |
| Autore | Touya de Marenn Eric |
| Titolo | The case for the humanities : pedagogy, polity, interdisciplinarity / / Eric Touya de Marenn |
| Pubbl/distr/stampa | Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016 |
| ISBN | 1-4758-2503-X |
| Descrizione fisica | 1 online resource (159 pages) |
| Disciplina | 001.301 |
| Soggetti | Humanities - Philosophy Humanities - Study and teaching (Higher) Interdisciplinary approach in education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | The humanities in the city -- Humanizing economics -- Searching for STEM's Telos -- Transcendent humanities. |
| Sommario/riassunto | "Countering the perception that the humanities are unessential, this volume contends that their well-being has not only academic but also cultural, political, and existential ramifications. Our technologically-driven world possesses the means of its own destruction, while economic and financial policies undermine the very existence of our democracy. At the same time, the postmodern and post-human age fundamentally challenges our ability and legitimacy to conceive future ideals. It is within this context that the humanities provide essential paths through which the teaching and knowledge of other academic fields such as STEM and economics must be re-envisioned. In short, the humanities must be brought back to the center of academic life. The political and pedagogical implications of this interdisciplinary study thus entail a renewed critique to rethink the relation between higher education, society, and the world at large (politically, economically, scientifically, and technologically) and the importance of the humanities within it. At the heart of this reconsideration, the humanities' and humanity's fate and future become one"--Publisher's description. |

