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	Autore	Baker, R. Jacob <1964- >
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	Autore	Karten Toby J.
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	Nota di contenuto	""Cover ""; ""Contents""; ""About the Author""; ""Introduction""; ""How to Use the Guide""; ""Additional Resources for Facilitators""; ""Preface"";

"Chapter-by-Chapter Study Guide: Facilitator's Guide to More Inclusion Strategies That Work! Aligning Student Strengths with Standards"; "Part I - Fundamentals of Honoring Potentials and Strengths of Students and Teachers"; "Chapter 1 - Concentrating on Students' Strengths and Curriculum Standards"; "Summary with Practical Applications"; "Discussion Questions"; "Activities"; "a. Strategically Starting with Strengths"
 "b. Stepping into the Classroom: Best Versus Worst Scenarios"; "c. Inclusion PAYS"; "Self-Reflection and Journal Writing Prompts"; "d. Inclusion Poem"; "Resources for Extending Your Learning"; "Chapter 2 - Understanding Assessments and Curriculum Standards"; "Summary with Practical Applications"; "Discussion Questions"; "Activities"; "a. Band-Aid Activity"; "b. Ways to Assess the French and Indian War"; "c. Inclusion Rubric: Appropriate Instructional Strategies and Assessments"; "Self-Reflection and Journal Writing Prompts"
 "d. The ABCD Quarterly Checklist of Functional Objectives"; "Resources for Extending Your Learning"; "Chapter 3 - How Students Learn: Brain Basics"; "Summary with Practical Applications"; "Discussion Questions"; "Activities"; "a. Smart Chart"; "b. Pledge with an Edge"; "c. Looking Back to Move Ahead"; "Self-Reflection and Journal Writing Prompts"; "d. Multiple Intelligences"; "Resources for Extending Your Learning"; "Chapter 4 - How Teachers Teach: Good Practices for all"; "Summary with Practical Applications"; "Discussion Questions"; "Activities"
 "a. Good Practices"; "b. Strategies People Search"; "c. Note-Taking Acronym: TEST the GAME CORD"; "d. Connecting the GAME CORD"; "Self-Reflection and Journal Writing Prompts"; "Resources for Extending Your Learning"; "Part II - Standards-Based Inclusion Strategies That Work"; "Chapter 5 - Standards-Based Reading Objectives"; "Summary with Practical Applications"; "Discussion Questions"; "Activities"; "a. Unsequenced Syllables and Prefixes"; "b. SOARing into Reading"; "Self-Reflection and Journal Writing Prompts"; "Resources for Extending Your Learning"
 "Chapter 6 - Standards-Based Writing, Listening, and Speaking Objectives"; "Summary with Practical Applications"; "Discussion Questions"; "Activities"; "a. Expanding upon Inclusion: EDa€S CAR"; "Self-Reflection and Journal Writing Prompts"; "Resources for Extending Your Learning"; "Chapter 7 - Standards-Based Math Objectives"; "Summary with Practical Applications"; "Discussion Questions"; "Activities"; "a. Math for Life!"; "b. Problem Solving: Inclusive Strategies"; "c. Reading the Math"; "Self-Reflection and Journal Writing Prompts"
 "Resources for Extending Your Learning"

Sommario/riassunto

Use this facilitator's guide to help educators maximize the strengths of students in inclusive classrooms and meet curriculum standards for all learners while maintaining sound educational principles.