

1. Record Nr.	UNINA9910823080903321
Titolo	Teaching the practitioners of care : new pedagogies for the health professions // Nancy L. Diekelmann, volume editor
Pubbl/distr/stampa	Madison, Wis. : , : University of Wisconsin Press, , 2003 ©2003
ISBN	0-299-18483-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (284 pages)
Collana	Interpretive Studies in Healthcare and the Human Sciences ; ; Volume 2
Altri autori (Persone)	Diekelmann Nancy L
Disciplina	610.73/071
Soggetti	Nursing - Study and teaching Nursing - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Converging conversations from phenomenological pedagogies: toward a science of health professions education / Karin Dahlberg, Margaretha Ekebergh, and Pamela M. Ironside -- Mirrors: a cultural and historical interpretation of nursing's pedagogies / Kathryn Hopkins Kavanagh -- Listening to learn: narrative strategies and interpretive practices in clinical education / Melinda M. Swenson and Sharon L. Sims -- Critical resistance pathways: overcoming oppression in nursing education / Rosemary A. McEldowney -- Teaching as nourishment for complex thought: approaches for classroom and practice built on postformal theory and the creation of community / Jan D. Sinnott.