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Titolo	Functional behavioral assessment, diagnosis, and treatment : a complete system for education and mental health settings // Ennio Cipani and Keven M. Schock
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Altri autori (Persone)	SchockKeven M
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Functional Behavioral Assessment, Diagnosis, and Treatment; Contents; Preface; Acknowledgments; 1 Basic Concepts and Principles; Why Does He Do That?; The Cornerstone for Understanding Why; Maintaining Contingencies Involving Positive Reinforcement; Maintaining Contingencies Involving Negative Reinforcement; Contrasting the Two Types of Maintaining Contingencies; Direct Versus Socially Mediated Contingencies; Direct Access; Socially Mediated Access; Direct Escape; Socially Mediated Escape Behaviors; What Makes a Reinforcer a Reinforcer?; Types of Motivating Operations Motivating Operations Are IdiosyncraticEstablishing Operations for Access Diagnosis; Establishing Operations for Escape Diagnosis; How Do Other Antecedent Stimuli Interact With the MO?; Is It an MO or an SD?; Changing Behavior by Altering the Motivating Operation; Decreasing Targeted Behaviors by Altering Motivating Operations; Increasing Behavior by Altering Motivating Operations; Contrived Contingencies Produce a Function; Summary; 2 Functional Behavioral Assessment of Problem Behavior; Determining the Need for

Intervention; Baseline Measurement of Observable Problem Behaviors
Measuring Observable BehaviorWhat Is Baseline Data?; Conducting a
Functional Behavior Assessment (FBA); Behavioral Interviewing; A-B-C
Descriptive Analysis; Problems With Descriptive Data; Trigger Analysis
With Behavioral Description; Head Start and the Tricycles; Trigger
Analysis During Language Tasks; Scatter Plot; Analogue Assessment;
When I Say "NO"; In-Situ Hypothesis Testing; Why Did You Do That?;
What Is Not an FBA?; Eco-Systemic Assessment; Conduct a Performance
Discrepancy Analysis; Review Previous Treatments Implemented; Review
of Health and Medical Records; Summary
3 A Function-Based, Diagnostic Classification System for Problem
BehaviorsCharacteristics of Function-Based Classification Systems;
Diagnose Behavior, Not Client; Prescriptive Differential Treatment;
Assess Context Variables; Assessment Phase Concludes With a
Differential Diagnosis Phase; What Is the Utility of a Function-Based
Diagnostic Classification System?; The Function-Based Diagnostic
Classification System; Category 1.0: Direct Access (DA); (1.1) DA:
Immediate Sensory Stimuli; (1.2) DA: Tangible Reinforcers; Category
2.0: Socially Mediated Access (SMA); (2.1) SMA: Adult/Staff Attention
(2.2) SMA: Peer Attention(2.3) SMA: Tangible Reinforcer Hypothesis;
Category 3.0: Direct Escape (DE); (3.1) DE: Unpleasant Social Situations;
(3.2) DE: Relatively Lengthy Task, Chore, Instruction; (3.3) DE: Relatively
Difficult Task, Chore, Instruction; (3.4) DE: Aversive Physical Stimuli;
Category 4.0: Socially Mediated Escape (SME); (4.1) SME: Escape of
Unpleasant Social Situations; (4.2) SME: Relatively Lengthy Task, Chore,
Instruction; (4.3) SME: Relatively Difficult Task, Chore, Instruction; (4.4)
SME: Aversive Physical Stimuli/Events; Multifunctional Behavior;
Summary
4 Replacement Behavior Options

Sommario/riassunto

Cipani and Schock present this comprehensive guide for mental health practitioners working with clients with problem-behaviors. Aggression, self-injury, stereotypic behavior, tantrums, and non-compliance are just 5 of the broad spectrum of topics discussed. In this book, the editors demonstrate how functional behavioral analytic treatment (FBAT) is the most effective therapeutic method to treat these problem behaviors. They emphasize the use of FBAT in special and general education, in institutions serving clients with developmental and mental disabilities, brain trauma, residential facilities
