Record Nr. UNINA9910823055203321 Research for materials development in language learning: evidence for **Titolo** best practice / edited by Brian Tomlinson and Hitomi Masuhara Pubbl/distr/stampa London; New York,: Continuum, 2010 **ISBN** 1-4411-4365-3 1-4742-1194-1 1-282-91251-8 9786612912511 1-4411-2862-X Descrizione fisica 1 online resource (447 p.) Disciplina 400 Soggetti Language and languages - Study and teaching - Evaluation Teaching - Aids and devices - Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index Nota di bibliografia Nota di contenuto pt. 1. Research on the effects of extensive reading -- pt. 2. Research on the effects of in-house materials for university students -- pt. 3. Research on the effects of locally developed materials for language learners -- pt. 4. Research on the effectiveness of materials -- pt. 5. Applications of the research results Introduction \ Preface Brian Tomlinson and Hitomi Masuhara \ 1. Published Research on Materials Development in Language Teaching Brian Tomlinson and Hitomi Masuhara \ Part I: Research on the Effects of Extensive Reading \ 2. 5-year Outcomes from Children's Literaturebased Programs vs. Programs Using a Skills-Based ESL Course. The Matthew and Peter Effects at work? Irma-Kaarina Ghosn \ 3. A Longitudinal Study of the Effects of a Graded Reader Scheme for Young Learners in Hong Kong Wendy Arnold \ 4. A Debate on the Desired Effects of Output Activities for Extensive Reading Ben Fenton-Smith \ Comments on Part I Brian Tomlinson and Hitomi Masuhara \ Part II: Research on the Effects of In-House Materials for University Students \ 5. The Effects of Different Types of Materials on the Intercultural Competence of Tunisian University Students Jonathan Mason \ 6. The

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Sommario/riassunto

Recently there has been a dramatic increase in the attention given to materials development as an academic discipline. More universities are including modules on materials development on their MA in applied linguistics courses and more students are studying materials development in their PhD research. Yet to date there has been no publication focusing on reporting and discussing the results of research in materials development. This fills that gap, reporting on the results of recent research projects in materials development and discussing their implications for the learning and teaching of la