Record Nr. UNINA9910823001603321 Autore Lurz John Titolo The Death of the Book: Modernist Novels and the Time of Reading // John Lurz Pubbl/distr/stampa New York, NY:,: Fordham University Press,, [2016] ©2016 **ISBN** 0-8232-7102-1 0-8232-7101-3 0-8232-7100-5 Edizione [First edition.] Descrizione fisica 1 online resource Disciplina 809/.9112 809.9112 Soggetti Books and reading Modernism (Literature) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Front matter -- Contents -- Introduction: Opening the Book -- 1. The Nota di contenuto Books of the Recherche -- 2. The Reader of Ulysses -- 3. The Dark Print of Finnegans Wake -- 4. The Pages in Jacob's Room -- 5. The Binding of The Waves -- Coda: The Afterlives of Reading --Acknowledgments -- Notes -- Bibliography -- Index Sommario/riassunto An examination of the ways major novels by Marcel Proust, James Joyce, and Virginia Woolf draw attention to their embodiment in the object of the book, The Death of the Book considers how bookish format plays a role in some of the twentieth century's most famous literary experiments. Tracking the passing of time in which reading unfolds, these novels position the book's so-called death in terms that refer as much to a simple description of its future vis-à-vis other media forms as to the sense of finitude these books share with and transmit to their readers. As he interrogates the affective, physical, and temporal valences of literature's own traditional format and mode of

access, John Lurz shows how these novels stage intersections with the phenomenal world of their readers and develop a conception of literary

experience not accounted for by either rigorously historicist or

traditionally formalist accounts of the modernist period. Bringing together issues of media and mediation, book history, and modernist aesthetics, The Death of the Book offers a new and deeper understanding of the way we read now.