Record Nr.	UNINA9910822992403321
Autore	Thomas Laura R.
Titolo	Facilitating authentic learning, grades 6-12 : a framework for student- driven instruction / / Laura R. Thomas ; foreword by Jill Davidson
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : Corwin Press, , 2013
ISBN	1-4522-8407-5 1-4522-7993-4
Descrizione fisica	1 online resource (xv, 148 pages) : illustrations
Collana	Gale eBooks
Disciplina	378.170281
Soggetti	Active learning Education, Secondary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""FACILITATING AUTHENTIC LEARNING-FRONT COVER""; ""FACILITATING AUTHENTIC LEARNING"; ""CONTENTS""; ""LIST OF FIGURES AND BOXES""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""Publishera€?s Acknowledgments"; ""ABOUT THE AUTHOR""; "INTRODUCTION""; "What This Book Is and Is Not"; ""MEET THE FACILITATORS""; ""Note"; "CHAPTER 1: WHAT IS NEXT GENERATION INSTRUCTION?"; "What Are the Purposes of Next Generation Instruction?""; "Note"; "CHAPTER 2: LAYING THE GROUNDWORK: BUILDING A COLLABORATIVE LEARNING COMMUNITY""; ""Recognizing the Collaborative Learning Community"" ""Stages of Building and Maintaining a Collaborative Learning Community"""Creating the Collaborative Learning Community"; ""Note"; "CHAPTER 3: AIMING: GAINING CLARITY"; "The Framework for Next Generation Instructional Facilitation"; "Aiming"; "Notes"; "CHAPTER 4: FRAMING AND EXCLAIMING: REFLECTION"; "Claiming"; ""CHAPTER 5: CLAIMING AND EXCLAIMING: REFLECTION"; "Claiming"; ""CHAPTER 6: TIPS, ACTIVITIES, AND TOOLS FOR NEXT GENERATION INSTRUCTION: GAMING, CLAIMING, AND EXCLAIMING"; "Activities and Tools for Gaming, Claiming, and Exclaiming" "CHAPTER 7: ASSESSMENT""CHAPTER 8: CONCLUSION""; "APPENDIX: ADDITIONAL RESOURCES"; ""REFERENCES"; ""INDEX"

1.

Sommario/riassunto	Learn how to teach content and process at the same time, assess 21st-
	century skills, and engage students in higher-order thinkingall
	central aims of the Common Core.