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Sommario/riassunto	Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church. As a result, Christian education remains one of the largest and oldest continuously functioning educational systems in the world, comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries. In The Encyclopedia of Christian Education, contributors explore the many facets of Christian education in terms of its impact on curriculum, literacy, teacher training, outcomes, and professional standards. This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe, illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. With an editorial advisory board of more than 30 distinguished scholars and five consulting editors, The Encyclopedia of Christian Education contains more than 1,200 entries by 400 contributors from 75 countries. These volumes covers a vast range of topics from Christian education: History

spanning from the church's founding through the Middle Ages to the modern day; Denominational and institutional profiles; Intellectual traditions in Christian education; Biblical and theological frameworks, curricula, missions, adolescent and higher education, theological training, and Christian pedagogy; Biographies of distinguished Christian educators. This work is ideal for scholars of both the history of Christianity and education, as well as researchers and students of contemporary Christianity and modern religious education.
