

1. Record Nr.	UNINA9910822977203321
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Titolo	Teaching and learning in a multilingual school : choices, risks, and dilemmas // Tara Goldstein
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2003
ISBN	1-135-64199-4 1-282-32186-2 9786612321863 1-4106-0691-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (263 p.)
Collana	Language, culture, and teaching
Disciplina	370.117/09713/541
Soggetti	Linguistic minorities - Education (Secondary) - Ontario - Toronto Education, Bilingual - Ontario - Toronto Educational anthropology - Ontario - Toronto
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 203-209) and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series Foreword; Preface; A Word About Language; Acknowledgments; Contributors; 1 Introduction: Bilingual Life and Language Choice at Northside; I Dilemmas of Speech and Silence; 2 Accepting and Legitimizing Multilingualism; 3 Promoting and Legitimizing English; 4 Responding to Silence; II Dilemmas of Discrimination; 5 Resisting Anti-Immigrant Discourses and Linguicism; 6 Oral Presentations, Accent Discrimination, and Linguistic Privilege; 7 Conclusion: Challenging Linguistic Inequities in Multilingual School Communities; Appendix A Appendix B: Critical Educational Ethnography in Postmodern Times Appendix C: Developing Oral Presentation Skills; References; Author Index; Subject Index
Sommario/riassunto	Teaching and Learning in a Multilingual School: Choices, Risks, and Dilemmas is for teachers and teacher educators working in communities that educate children who do not speak English as a first language. At the center of the book are findings from a four-year critical ethnographic case study of a Canadian high school with a large number of emigrant students from Hong Kong and rich descriptions of

the multitude of ways teachers and students thought about, responded to, and negotiated the issues and dilemmas that arose. The solutions and insights they derived from their experiences of

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