Record Nr. UNINA9910822969103321 Autore Ali Lynda <1946-> Titolo Moving on in your career: a guide for academic researchers and postgraduates / / Lynda Ali and Barbara Graham London: New York, : RoutledgeFalmer, 2000 Pubbl/distr/stampa **ISBN** 1-134-68323-5 1-134-68324-3 1-280-32860-6 0-203-13570-9 0-203-17107-1 9786610328604 Edizione [1st ed.] 1 online resource (201 p.) Descrizione fisica Altri autori (Persone) GrahamBarbara <1947 Aug. 3-> Disciplina 378.1/2/02341 Soggetti College teaching - Vocational guidance - Great Britain College graduates - Employment - Great Britain Career changes - Great Britain Job hunting - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [183]-186) and index. Nota di contenuto Book Cover; Title; Contents; List of exercises; List of figures; List of tables; Acknowledgements; Foreword; Introduction; Focus on higher education; Understanding the context: academic staff in higher education: Focus on vourself: Developing your career plan: Self assessment; Generating career ideas; Gathering information about careers; Decision making; Focus on career routes; Routes to an academic career; Routes to other careers; Focus on getting a job; Finding vacancies; Presenting your case: CVs and covering letters; Presenting your case: application forms Convincing selectors: interviewsDeveloping your career strategy: Sources of information: Notes and references: Index In today's highly competitive job market a higher degree will not Sommario/riassunto

necessarily lead to a career in higher education. Researchers need to know how to enhance their career prospects and how to look further

into the wide range of career options open to them elsewhere. Moving On in Your Career shows researchers what is required to make a continuing career in academic research or lecturing and gives advice on taking alternative career paths. The authors draw on their expertise in careers guidance in higher education to outline the various options in which researchers can use the skills t