

1. Record Nr.	UNINA9910822928503321
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Titolo	Focus on Bilingual Education [[electronic resource]] : Essays in honor of Joshua A. Fishman. Volume 1
Pubbl/distr/stampa	Amsterdam/Philadelphia, : John Benjamins Publishing Company, 1991
Descrizione fisica	1 online resource (356 p.)
Altri autori (Persone)	GarciaOfelia FishmanJoshua A
Disciplina	371.97
Soggetti	Bilingualism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	BILINGUAL EDUCATION; Editorial page; Title page; Copyright page; Preface; Table of contents; A Gathering of Voices, a 'Legion of Scholarly Decency', and Bilingual Education: Fishman's Biographemes as Introduction; SECTION I: ""ETHNICITY RECOGNIZED AND LIBERATED""; Swedish Strategies to Prevent Integration and National Ethnic Minorities; The Role of Culture in Bilingual Instruction: Linking Linguistic and Cognitive Development to Cultural Knowledge; SECTION II: ""WE ALL NEED RHINOCEROS AND ORANGUTANS" Writing and Schooling in the Regional Languages of the Member States of the Council of EuropeLanguage in Education: A Comparative Study of the Situation in Tanzania, Ethiopia and Somalia; Bilingual Education in India; SECTION III: ""MULTILINGUALISM FOR MINNOWS AND WHALES""; Trilingual Education in the Grand Duchy of Luxembourg; Bilingual Education in Friesland from the Innovator's Point of View; ""Tomorrow's Schools"" and the Revitalization of Maori: Stimulus or Tranquilizer?; A Yiddish Utopia in Montreal: On the Role of Ideology in Bilingual Education SECTION IV: ""YES, VIRGINIA, WE TOO HAVE LANGUAGE PROBLEMS""Bilingual Education: Politics or Pedagogy?; The Politics of Paranoia: Reflections on the Bilingual Education Debate; What Bilingual Education Has Taughtthe Experimental Psychologist:A Capsule Account in Honor of Joshua A. Fishman; Extending Enrichment Bilingual Education: Revisiting Typologies and Redirecting Policy; SECTION V:

THE BEAST AS A MULTISPLENDORED THING"; Language Education in Bilingual Acadia: An Experiment in Redressing the Balance; Bilingual Education for All: An Australian Pilot Study and Its Policy Implications Active Teaching and Learning in the Bilingual Classroom: The Child as an Active Subject in Learning to Write Becoming Bilingual in English in a non-English Environment (A Retrospective Essay in Honor of Joshua A. Fishman); ESL in Bilingual Education; References; Contributors; Index

Sommario/riassunto

This volume contains interdisciplinary essays on bilingual education in various countries of the world. Some contributions deal with policy and curricular issues with regard to minority and majority language, some consider the enrichment aspect of bilingual education. Others focus on language maintenance and revitalization, still others look at ways in which bilingual education could stabilize the functions of the societal languages. All contributions support bilingualism in society and consider how bilingual education could promote that goal. A special section is devoted to US policies and po
