Record Nr. UNINA9910822908603321 U.S. immigration and education: cultural and policy issues across the **Titolo** lifespan / / Elena L. Grigorenko, editor Pubbl/distr/stampa New York, : Springer Publishing Company, c2013 **ISBN** 0-8261-1108-4 Edizione [1st ed.] 1 online resource (409 p.) Descrizione fisica Altri autori (Persone) GrigorenkoElena L Disciplina 304.82 371.826912 Soggetti Acculturation - United States Children of immigrants - Education - Social aspects - United States Children of immigrants - Education - United States Cultural pluralism - United States Education, Bilingual - United States Immigrants - Education - United States Multicultural education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title; Copyright; Contents; Contributors; Foreword; Preface; 1. Transculturation: The Dichotomous Journey of an International Student From Iran; 2. The Long View: The Past, Present, and Future of U.S. Immigration; 3. Integration as a Mode of Immigrant Acculturation; 4. Parent and Child Citizenship Status and Youth Development in the United States; 5. The Immigration-Crime Relationship: Segmented Assimilation Helps Explain the Low Rates of Second-Generation Immigrant Offending: 6. Ambivalence Toward Immigrants: Invaders or Allies? 7. Model Minority Myth: Engendering Cultural Psychology of Asian Immigrants8. Ethnic Discrimination: Identifying and Intervening in Its Effects on the Education of Immigrant Children; 9. Mental Health Issues for Immigrant Adolescents: Research and Practice; 10. Immigrant and Refugee Families Raising Children With Disabling Conditions: A Review of the International Literature on Service Access, Service Utilization, and

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Sommario/riassunto

This handbook helps readers to both understand and craft policies to aid the successful acculturation of immigrants in the US. It is an excellent road map for researchers in immigration and education, as well as educational and developmental psychologists, sociologists, economists, and public policy makers. An immigrant from Russia, Dr. Grigorenko weaves her first-hand experiences and strategies into this unique text. It encompasses all available research on immigration and acculturation, from new information on bilingual education to studies of low-skill versus high-skill workers. Key Topics: