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Nota di contenuto	Preliminary Material / Dolf te Velde -- 1. Introduction / Dolf te Velde -- 2. Approaching Reformed Orthodoxy / Dolf te Velde -- 3. Reformed Orthodoxy in Its Historical Context / Dolf te Velde -- 4. Reformed Orthodox Methodology / Dolf te Velde -- 5. Doctrine of God: Names, Being, Attributes / Dolf te Velde -- 6. Doctrine of God: Attributes of the First Order / Dolf te Velde -- 7. Doctrine of God: Attributes of the Second Order / Dolf te Velde -- 8. Conclusions / Dolf te Velde -- 9. Introduction / Dolf te Velde -- 10. The Development of Barth's Theological Method / Dolf te Velde -- 11. Doctrine of God: Entrance / Dolf te Velde -- 12. Doctrine of God: Perfections / Dolf te Velde -- 13. Doctrine of God: Election and Command / Dolf te Velde -- 14. Analysis and Discussion / Dolf te Velde -- 15. Conclusions / Dolf te Velde -- 16. Introduction / Dolf te Velde -- 17. Approaches of the Utrecht School / Dolf te Velde -- 18. The Doctrine of God: Foundations / Dolf te Velde -- 19. The Doctrine of God: Elaboration / Dolf te Velde -- 20. Putting Together the Utrecht Doctrine of God / Dolf te Velde -- 21. Conclusions and Discussions / Dolf te Velde -- 22. Conclusions / Dolf te Velde -- Bibliography / Dolf te Velde -- Index / Dolf te Velde.
Sommario/riassunto	In The Doctrine of God Dolf te Velde examines the interaction of method and content in three historically important accounts of the doctrine of God. Does the method of a systematic theology affect the belief content expressed by it? Can substantial insights be detected

that have a regulative function for the method of a doctrine of God? This two-way connection of method and content is investigated in three phases of Reformed theology. The first seeks to discover inner dynamics of Reformed scholastic theology. The second part treats Karl Barth's doctrine of God as a contrast model for scholasticism, understood in the framework of Barth's theological method. The third part offers a first published comprehensive description and analysis of the so-called Utrecht School. The closing chapter draws some lines for developing a Reformed doctrine of God in the 21st century.
