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Autore	Rose Lionel <1944->
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (303 p.)
Disciplina	305.23/0941
Soggetti	Children - Great Britain - Social conditions
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Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references (p. 271-282) and index.
Nota di contenuto	Book Cover; Title; Contents; Publisher's note; Children without childhood: an introduction; Factories and mines legislation; Sweatshops, cottage labour and moonlighting up to the First World War; Children on the land and children at sea; Young slaves; children in domestic service; Brickyard and canal boat children and chimney sweeps; Theatrical, circus and fairground children; Juvenile street traders; Waifs and beggars; Vagrancy; The blind-alley job problem; Employers, education and the part-time system; School curriculum codes and the 'Standards' 1862 1918; Teaching methods 1860 1918 Health and schoolingSchooling and the upper classes; Pupil society and school discipline; School attendance; The formative results of education; Education and economic mobility; Exploitation, discipline and duty in the working-class home; Upbringing in the upper-class home; The child protection movement; Conclusion; Notes; Bibliography; Index
Sommario/riassunto	Discusses the status of children in society from the mid-Victorian period to the end of the First World War, showing that children were regarded principally as objects to be used and abused rather than

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