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| 1. Record Nr.           | UNINA9910823448303321   |
| Autore                  | Fullan Michael  |
| Titolo                  | Evaluating and assessing tools in the digital swamp // Michael Fullan, Katelyn Donnelly   |
| Pubbl/distr/stampa      | Bloomington, Indiana : , : Solution Tree Press, , [2015]<br>2015  |
| Descrizione fisica      | 1 online resource (viii, 68 pages) : illustrations  |
| Collana                 | Solutions for digital learner-centered classrooms   |
| Disciplina              | 371.33  |
| Soggetti                | Education - Computer network resources<br>Teaching - Computer network resources<br>Educational technology   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references.  |
| Nota di contenuto       | ch. 1. Alive in the swamp -- ch. 2. The digital swamp index -- ch. 3. Using the index -- ch. 4. The learning revolution in education.   |
| Sommario/riassunto      | This book explores the Digital Swamp Index, helping educators wade through digital innovations in order to uncover tools that truly accelerate student achievement. It can be used to effectively implement technology and address the revolution occurring in education, which is generating a new nature of learning. |

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| 2. Record Nr.           | UNINA9910822834203321   |
| Autore                  | Paige Mark A. <1975->   |
| Titolo                  | Building a better teacher : understanding value-added models in the law of teacher evaluation // Mark A. Paige  |
| Pubbl/distr/stampa      | Lanham, Maryland : , : Rowman & Littlefield, , 2016<br>©2016  |
| ISBN                    | 1-4758-0731-7   |
| Descrizione fisica      | 1 online resource (117 p.)  |
| Disciplina              | 371.14/4  |
| Soggetti                | Teachers - Rating of - United States - Mathematical models<br>Educational evaluation - United States  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Includes index.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | VAMs : what are they good for? -- A complete circle : teacher evaluation, VAMs, and employment decisions -- VAMs under the law : unfair but rational? -- Pre-existing conditions : legal deference to school administrators judgment of teacher performance -- VAMs, collective bargaining, and arbitration : more legal headaches for administrators? -- Collective bargaining : exploring local mechanisms to mitigate VAMs collateral damage -- The appropriate role of courts in creating for fair evaluations -- Lessons learned : what policymakers can learn from education professionals. |
| Sommario/riassunto      | The book advocates for a complete removal of VAMs in high-stakes decisions. It sets forth numerous recommendations for administrators and policymakers to enable them to effectively deal with the complications created by VAMs.   |