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Titolo	Building a better teacher : understanding value-added models in the law of teacher evaluation / / Mark A. Paige
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4758-0731-7
Descrizione fisica	1 online resource (117 p.)
Disciplina	371.14/4
Soggetti	Teachers - Rating of - United States - Mathematical models Educational evaluation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	VAMs : what are they good for? -- A complete circle : teacher evaluation, VAMs, and employment decisions -- VAMs under the law : unfair but rational? -- Pre-existing conditions : legal deference to school administrators judgment of teacher performance -- VAMs, collective bargaining, and arbitration : more legal headaches for administrators? -- Collective bargaining : exploring local mechanisms to mitigate VAMs collateral damage -- The appropriate role of courts in creating for fair evaluations -- Lessons learned : what policymakers can learn from education professionals.
Sommario/riassunto	The book advocates for a complete removal of VAMs in high-stakes decisions. It sets forth numerous recommendations for administrators and policymakers to enable them to effectively deal with the complications created by VAMs.