

1.	Record Nr.	UNISA990001046750203316
	Titolo	Nouvelles de la republique des lettres / a cura dell'Istituto italiano per gli studi filosofici
	Pubbl/distr/stampa	Napoli : Prismi
	ISSN	0392-2332
	Descrizione fisica	volumi ; 24 cm
	Disciplina	105.
	Soggetti	Filosofia - Storia - Sec. 15.-18. - Periodici Cultura - Storia - Sec. 15.-18. - Periodici
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Dir. Paul Dibon, Tullio Gregory
2.	Record Nr.	UNINA9910696397803321
	Autore	Roland Mark A
	Titolo	Analysis of flood-magnitude and flood-frequency data for streamflow-gaging stations in the Delaware and North Branch Susquehanna River basins in Pennsylvania [[electronic resource] /] / by Mark A. Roland and Marla H. Stuckey ; in cooperation with the Department of Homeland Security, Federal Emergency Management Agency, Region III
	Pubbl/distr/stampa	Reston, Va. : , : U.S. Geological Survey, , 2007
	Descrizione fisica	iv, 22 pages : digital, PDF file
	Collana	Open-file report ; ; 2007-1235
	Altri autori (Persone)	StuckeyMarla H
	Soggetti	Floods - Pennsylvania Stream measurements - Pennsylvania Runoff - Pennsylvania
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from PDF title screen (viewed on Oct. 22, 2007).

Nota di bibliografia	Includes bibliographical references (page 10).
3. Record Nr.	UNINA9910822777403321
Autore	Price Derek V.
Titolo	Borrowing inequality : race, class, and student loans / / Derek V. Price
Pubbl/distr/stampa	Boulder, Colorado : , : Lynne Rienner Publishers, , 2004 ©2004
ISBN	1-58826-921-3
Descrizione fisica	1 online resource (175 p.)
Disciplina	378.3/62
Soggetti	Student loans - United States Discrimination in higher education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Book Title""; ""Table of Contents""; ""List of Tables and Figures""; ""Acknowledgments""; ""Introduction""; ""The Book Chapters at a Glance""; ""1-Higher Education and the Reproduction of Social Inequality""; ""The Dual Purposes of Higher Education""; ""Theoretical Framework""; ""Financial Aid and Postsecondary Opportunities""; ""Reproducing Inequality Through Higher Education""; ""Educational Opportunities and the Impact of Student Loans""; ""2-The Promise of Higher Education and the Reality of Student Debt""; ""The Imbalance Between Individual and Collective Interests""</p> <p>""A Brief History of Financial Aid Policy""""Higher Education: Attainment, Enrollment, and Cost""; ""Public Policy Shapes Individual Choices""; ""Notes""; ""3-Educational Attainment: The Effects of Public Policy and Student Borrowing""; ""Factors That Influence Educational Attainment""; ""Graduate Educational Attainment, College Choices, and Student Debt""; ""Labor Market Returns: Payoffs to the College Degree""; ""Salary Differences in 1997""; ""The Emergent Process of Social Reproduction""; ""Notes""; ""4-The Educational Debt Burden Among College-Educated Workers""</p> <p>""What Is Educational Debt Burden?""""Predicting 1997 Educational Debt Burden""; ""Educational Debt Burden and Social Inequality""; ""Notes"";</p>

""5-Educational Debt and Economic Class Reproduction""; ""Measuring  
 Economic Class Using a Poverty Index""; ""Household Income in 1997"";  
 ""Reproducing Economic Class Inequality Among College Graduates"";  
 ""Conclusion: Economic Class Inequality Among College Graduates"";  
 ""Notes""; ""6-Renewing the Promise: Innovative Policies to Improve  
 Higher Education Opportunity""; ""Renewing the Promise of Higher  
 Education""  
 ""An Integrated Vision for Higher Education Policy""""Conclusion:  
 Designing Public Policy to Increase the Social Value of Higher  
 Education""; ""Notes""; ""Appendices""; ""A: Family Income Ranges  
 Corresponding with Economic Class Variable, 1991""; ""B: Logistic  
 Estimates on Earning a Graduate or Professional Degree Within Four  
 Years of Receiving a Bachelor's Degree""; ""C: Linear Regression  
 Estimates on Total Educational Debt in 1997 Among 1992-1993  
 College Graduates with an Advanced Degree in 1997""  
 ""D: Multinomial Estimates of Educational Debt Burden in 1997  
 Comparison Group: Debt Burden Declined to Zero Between 1994 and  
 1997""""E: Multiple Regression Estimates on 1997 Poverty Index Among  
 1992-1993 College Graduates""; ""References""; ""Index""; ""About  
 the Book""

## Sommario/riassunto

As the cost of higher education continues to rise, students increasingly  
 rely on borrowing to pay for college. But is the result the improved  
 socioeconomic position that they anticipate? *Borrowing Inequality*  
 explores the real impact of loans on minority and low-income students.  
 Drawing on a national study of student-borrowing patterns, Derek Price  
 finds that racial and ethnic minorities and low-income students are not  
 only more likely to borrow than their white and upper-income peers,  
 they also are less likely to graduate from high-status institutions and  
 go on to graduate school. In addition, current loan programs so burden  
 student borrowers that their career opportunities are restricted, in  
 effect perpetuating the very patterns of inequality that the programs  
 were intended to alleviate. While the graduates' prospects clearly are  
 higher than they would have been without higher education, the  
 structural pattern of inequality continues to reflect race, ethnic, gender,  
 and class characteristics. Price concludes with provocative proposals for  
 aid policies that would expand the range of college and career choices  
 for students—policies that would in fact support the role of higher  
 education as a vehicle for individual opportunity and social change