

1. Record Nr.	UNINA9910463104903321
Autore	Gray Wesley R
Titolo	Embedded : a Marine Corps adviser inside the Iraqi army // by Wesley R. Gray
Pubbl/distr/stampa	Annapolis, Maryland : , : Naval Institute Press, , 2009
ISBN	1-61251-406-5
Descrizione fisica	1 online resource (287 p.)
Disciplina	956.7044/34 B
Soggetti	Internal security - Iraq Iraq War, 2003-2011 Military assistance, American - Iraq Electronic books. Iraq Armed Forces Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Table of Contents; Acknowledgments; Part 1: BECOMING AN EMBEDDED MILITARY ADVISER; 1. Guess What? You Are Going to Iraq; 2. Culture Shock ; 3. Preparing for Combat Adviser Duty ; 4. Meeting the Iraqi Army ; Part 2: LEARNING IRAQI ARMY SYSTEMS AND CULTURE ; 5. The First Fight with the Iraqi Army ; 6. Vacationing with the Iraqi Army ; 7. Jamal in the Swahuts; 8. Simple Things Made Difficult; 9. Iraqi Payday Operations ; 10. Insights on Iraqi Culture ; 11. Death Operations ; 12. The Iraqi Officer and Enlisted Relationship ; 13. Iraqis Speak on the Nation, Region, and Military Part 3: COMBAT OPERATIONS WITH THE IRAQI ARMY 14. Operation Nimer; 15. Mo' Leave, Mo' Problems ; 16. Transitioning to Independent Operations ; 17. The Combat Operations Center Is Launched and the Mission Changes; 18. Chasing Egyptian Insurgents; Part 4: BETWEEN IRAQ AND A HARD PLACE; 19. Contending with Iraq Culture; 20. Violence Spikes; 21. Wayn Jund? (Where Are the Soldiers?); 22. Disaster Strikes; 23. Light at the End of the Tunnel? ; Part 5: ALL GOOD THINGS MUST COME TO AN END ; 24. Civil War and Democracy in Iraq; 25. America Never Looked So Good ; 26. An Assessment

Sommario/riassunto

In 2006, 1st Lt. Wesley Gray was deployed as a U.S. Marine Corps military adviser to an Iraqi Army battalion in the Haditha Triad. For 210 days, he lived and fought beside Iraqi soldiers in the most dangerous and austere province of western Iraq. Al-Anbar was filled with an insurgent population traumatized by a recent massacre of twenty-four men, women, and children shot at close range by U.S. Marines in retaliation for the death of one of their comrades in a roadside bombing. Despite the high tensions created by the shootings, Gray was able to form a bond with the Iraqis because he had an edge

2. Record Nr.

UNINA9910822755203321

Autore

Herrenkohl Leslie Rupert <1966->

Titolo

How students come to be, know, and do : a case for a broad view of learning // Leslie Rupert Herrenkohl, Veronique Mertl [[electronic resource]]

Pubbl/distr/stampa

Cambridge : , : Cambridge University Press, , 2010

ISBN

0-511-85164-2
1-107-20644-8
1-282-81818-X
9786612818189
0-511-91755-4
0-511-91657-4
0-511-91476-8
0-511-91853-4
0-511-77760-4
0-511-91296-X

Descrizione fisica

1 online resource (xviii, 215 pages) : digital, PDF file(s)

Collana

Learning in doing : social, cognitive and computational perspectives

Disciplina

370.15/230973

Soggetti

Learning - United States
Science - Study and teaching (Elementary) - United States
Interpersonal relations - Study and teaching (Elementary) - United States
Group work in education - United States
City children - Education (Elementary) - United States

Lingua di pubblicazione

Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Introduction; 1. The context lens; 2. How ways of knowing, doing, and being emerged in the classroom: interpersonal interactions and the creation of community, part I; 3. How ways of knowing, doing, and being emerged in the classroom: interpersonal interactions and the creation of community, part II; 4. Personal lens of analysis: individual learning trajectories; Conclusion.
Sommario/riassunto	Studies of learning are too frequently conceptualized only in terms of knowledge development. Yet it is vital to pay close attention to the social and emotional aspects of learning in order to understand why and how it occurs. How Students Come to Be, Know, and Do builds a theoretical argument for and a methodological approach to studying learning in a holistic way. The authors provide examples of urban fourth graders from diverse cultural and linguistic backgrounds studying science as a way to illustrate how this model contributes to a more complete and complex understanding of learning in school settings. What makes this book unique is its insistence that to fully understand human learning we have to consider the affective-volitional processes of learning along with the more familiar emphasis on knowledge and skills.

3. Record Nr.	UNINA9910564700803321
Titolo	Advances in Manufacturing III : Volume 1 - Mechanical Engineering: Research and Technology Innovations, Industry 4.0 // edited by Bartosz Gapiski, Olaf Ciszak, Vitalii Ivanov
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	3-031-00805-7
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (249 pages)
Collana	Lecture Notes in Mechanical Engineering, , 2195-4364
Disciplina	670.42
Soggetti	Manufactures Computer-aided engineering Materials Engineering design Machines, Tools, Processes Computer-Aided Engineering (CAD, CAE) and Design Materials Engineering Engineering Design
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	The book covers various topics in mechanical engineering, with a special attention to machine design, product assembly, technological aspects of production, mechatronics and production maintenance. Based on peer-reviewed papers presented at the 7th International Scientific-Technical Conference MANUFACTURING 2022, held in Poznan, Poland, on May 16-19, 2022, the different chapters describe cutting-edge research and methods fostering automation and optimization of industrial processes and machining, with an emphasis on energy-efficient and ecological solutions. All in all, this book offers a timely guide for researchers and professionals in mechanical engineering and manufacturing, yet it is also intended to foster communication and cooperation between universities and industrial partners.

