Record Nr. UNINA9910822736503321 Autore Churchill Larry R. <1945-> Titolo What patients teach: the everyday ethics of health care / / Larry R. Churchill, Joseph B. Fanning, and David Schenck Pubbl/distr/stampa Oxford: .: Oxford University Press, . [2013] ©2013 **ISBN** 0-19-065058-3 0-19-933119-7 Descrizione fisica 1 online resource (205 p.) Altri autori (Persone) FanningJoseph B SchenckDavid 174.2/8 Disciplina Soggetti Medical ethics Medical care Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Being a patient and living a life -- Clinical space and traits of healing --False starts and frequent failures -- Three journeys: A.'Ibuprofen and love', B. 'Staying tuned up', C. 'We all want the same things' -- Being a patient: the moral field -- Rethinking healthcare ethics: the patient's moral authority. Sommario/riassunto Being a patient is a unique interpersonal experience but it is also a universal human experience. The relationships formed when we are patients can also teach some of life's most important lessons, and these relationships provide a special window into ethics, especially the ethics of healthcare professionals. This book answers two basic questions: As patients see it, what things allow relationships with healthcare providers to become therapeutic? What can this teach us about healthcare ethics? This volume presents detailed descriptions and analyses of 50 interviews with 58 patients, representi