Record Nr. UNINA9910822727403321 The intersection of race, class, and gender in multicultural counseling / **Titolo** / Donald B. Pope-Davis, Hardin L.K. Coleman, editors Pubbl/distr/stampa Thousand Oaks, Calif., : Sage Publications, c2001 **ISBN** 9780761911593 0761911596 9781322423159 1322423156 9781452264196 1452264198 Edizione [1st ed.] Descrizione fisica 1 online resource (xiv, 498 p.) Altri autori (Persone) ColemanHardin L. K. Pope-DavisDonald B Disciplina 361.06089 Soggetti Cross-cultural counseling Minority women - Counseling of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Integrating Multicultural Counseling Theory: An Introduction: Part I - Identity in a Pluralistic Society: Chapter 1 - The Cultural Construction of Latinas: Practice Implications of Multiple Realities and Identities; Chapter 2 - Self-in-Relation Theory and African American Female Development; Chapter 3 - The Interaction of Race and Gender in African American Women's Experiences of Self and Other at a Predominantly White Women's College; Chapter 4 - Holding Up Half the Sky: Reproductive Decision Making by Asian Women in America Chapter 5 - Posttraumatic Stress Disorder and the Minority ExperienceChapter 6 - Expanding Our Understanding of Multiculturalism: Developing a Social Class World view Model; Chapter 7 - Academic Acculturation: Race, Gender, and Class Issues; Part II -Integrating Class, Gender, and Race Into Counseling Theory and

Counseling Training; Chapter 8 - Clinical Practice Guidelines in Assessment: Toward an Idiographic Perspective; Chapter 9 - Determining Cultural Validity of Personality Assessment: Some

Guidelines

Chapter 10 - Challenges in ""Unpacking"" the Universal, Group, and Individual Dimensions of Cross-Cultural Counseling and Psychotherapy: Openness to Experience as a Critical DimensionChapter 11 - Diversity at Work: Research Issues in Vocational Development; Chapter 12 - The Relevance of Vocational Psychology in a Multicultural Workplace: Exploring Issues of Race/Ethnicity and Social Class; Chapter 13 - The Impact of Phenotype on Gender and Class for Southwestern Hispanic Americans: Implications for Counselor Training Chapter 14 - Addressing Racial, Ethnic, Gender, and Social Class Issues in Counselor Training and PracticePart III - Theory to Practice; Chapter 15 - The Intersection of Race, Class, and Gender on Diagnosis; Chapter 16 - Advocacy in Counseling: Addressing Race, Class, and Gender Oppression; Part IV - Conclusion; Chapter 17 - Respectful Counseling: An Integrative Multidimensional Model for Counselors; Index; About the Editors; About the Contributors

Sommario/riassunto

Beginning with a survey of how the interplay of variables such as class, gender & race interact in the development of an individual in a pluralistic society, this text presents theories on how to integrate issues of class, gender & race into counselling theory.