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Nota di contenuto	Cover; Conduct Disorder and Behavioural Parent Training: Research and Practice; Contents; Foreword; Introduction; Part 1 Conceptual Framework and Empirical Background; 1 Integrating applied behaviour analysis into social work practice; Paradigms of social work theory; Applied behaviour analysis; Learning theories and the complexity of human behaviour; Social work and scientific practice; Ethical issues relating to practice-based research; Summary; 2 Childhood conduct disorder; Introduction; Classification; Prevalence; Course and outcome; Child-specific factors Intra-familial and extra-familial factors Parent-child interactions; Summary; 3 Behavioural parent training; Introduction; The triadic model; Alternative training formats; Expansion of the treatment paradigm; Summary; Part 2 Implementing Behavioural Parent Training; 4 Assessment; Introduction; The initial assessment interview: Content; The initial assessment interview: Process; Parent records; Behavioural checklists; Observations of parent-child interactions; Behaviour categories; 5 Compliance training; Introduction; Study 1; 6 Non-coercive discipline; Introduction; Study 2 7 Positive parenting practices Introduction; Study 3; 8 Generalisation at

home and at school; Introduction; Study 4; Study 5; 9Emerging issues; Introduction; Compliance training; Effective discipline; Positive parenting practices; Generalisation of treatment effects; Ethical issues; Practice issues; Future research; Afterword; Appendix I:Sample recording sheets; Appendix II:Observational coding scheme; Appendix III:Sample consent form; Appendix IV:Coding sheets; References; Subjectindex; Authorindex

Sommario/riassunto

This book provides an introduction to conduct disorder and the individual, familial and social factors that influence the development of persistent antisocial behaviour. The book shows how behavioural parent training and applied behaviour analysis can help professionals work with parents to continue improving their child's behaviour.
