1. Record Nr. UNINA9910822688203321 Autore Banner James M. <1935-> Titolo The elements of learning / / James M. Banner, Jr., Harold C. Cannon New Haven, : Yale University Press, c1999 Pubbl/distr/stampa **ISBN** 0-585-35574-6 0-300-12715-4 Edizione [1st ed.] 1 online resource (200 p.) Descrizione fisica Altri autori (Persone) CannonHarold C. <1930-> Disciplina 378.1/70281 Soggetti Learning Study skills Learning, Psychology of College student orientation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di contenuto Front matter -- Contents -- Preface -- 1. The Adventure of Learning --2. Industry -- 3. Enthusiasm -- 4. Pleasure -- 5. Curiosity -- 6. Aspiration -- 7. Imagination -- 8. Self-Discipline -- 9. Civility -- 10. Cooperation -- 11. Honesty -- 12. Initiative -- 13. Who Teaches You -- 14. What You Learn -- 15. How You Learn -- 16. From School to College -- 17. Some Final Thoughts This engaging and helpful book is both a thoughtful celebration of the Sommario/riassunto learning process and a practical guide to becoming a better student. Written by the authors of the acclaimed Elements of Teaching, it is designed to help students of all ages-particularly high school and college students-attain their full potential for success in any area of study. James M. Banner, Jr., and Harold C. Cannon explore the qualities needed to get the most out of education: industry, enthusiasm, pleasure, curiosity, aspiration, imagination, self-discipline, civility, cooperation, honesty, and initiative. For each of these elements they offer general reflections, useful suggestions, and a description of a fictional student who either embodies or lacks these qualities. The

second part of the book helps students understand the environment in

curriculum, ways of learning, and the transition from school to college.

which they learn, by focusing on such topics as teachers, the

The core points of the text are reinforced by answers to questions that haunt students, as well as tips on what to do to become the best student possible. Throughout, the authors encourage students to consider learning as part of their lives and to be active participants in their own education.