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Nota di contenuto	CONTENTS; ACKNOWLEDGMENTS; FOREWORD; INTRODUCTION; CHAPTER 1. CLOSE READING AND THE COMMON CORE; CHAPTER 2. GETTING COMPLEX: Select and Use Close Reading Texts; CHAPTER 3. SETTING THE STAGE: Welcome Students to Text and Set a Purpose for Reading; CHAPTER 4. TALKING TO TEXT: Enhance Student Comprehension through Text-Dependent Questions and Annotation; CHAPTER 5. APPLYING CLOSE READING: Create Dialogue and Craft Arguments; CHAPTER 6. LETTING STUDENTS LEAD: Create Ownership over Close Reading; CHAPTER 7. LEVELING THE FIELD: Empower Struggling Readers with Close Reading CHAPTER 8. ENGAGE ENGLISH LANGUAGE LEARNERS AND CLOSE READINGCHAPTER 9. RAISE THE BAR: Challenge High-Achieving and Gifted Learners in Close Reading; CHAPTER 10. THE ULTIMATE QUESTION: Assessing Close Reading; APPENDIX A. The Market Data Retrieval/WeAreTeachers Close Reading Survey; APPENDIX B. Literature for Close Reading in Middle School; APPENDIX C. Lesson Plans; APPENDIX D. Additional Tools; REFERENCES; ABOUT THE AUTHOR

Sommario/riassunto

Drawing expertise and ideas from research, as well as teachers from across the country, Every Reader, a Close Reader serves as both an instructional guide and professional development tool for classroom teachers and instructional leaders to use when starting or strengthening close reading at the classroom level.
