

1. Record Nr.	UNINA9910822622803321
Titolo	Transcending monolingualism : linguistic revitalisation in education // edited by Leena Huss, Antoinette Camilleri Grima and Kendall A. King
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2014
ISBN	1-134-38082-8 1-315-07816-3
Descrizione fisica	1 online resource (310 p.)
Collana	Multilingualism and Linguistic Diversity, , 1568-1645 ; ; 2
Altri autori (Persone)	HussLeena Marjatta CamilleriAntoinette KingKendall A. <1969->
Disciplina	418/.0071
Soggetti	Language revival Language and languages - Study and teaching Multilingualism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2003 by Swets & Zeitlinger Publishers.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Series editor's foreword; Linguistic revitalisation in education: An introduction; 1. Linguistic rights; Minority rights in education: International rules and trends; Life or death for languages and human beings - Experiences from Saamiland; 2. Planning language acquisition at school; "Do as I say, not as I do." Legitimate language in bilingual Malta!; Possibilities for educational language choice in multilingual Guinea-Bissau; Revitalisation through immersion - A new road to Sorbian languagemaintenance? Linguistic revitalisation in Karelia: Pre-school, school and higher educationThe impact of Norwegian language policy at the micro-level: Saami language maintenance and school-based revitalisation; The role of Kurdish children's literature for language maintenance; 3. Pedagogies and practices of linguistic revitalisation; Language pedagogy and language revitalisation: Experiences from theEcuadorian Andes and beyond; From apartheid to democracy: The role of linguistic practices in schools; Borderlands of identity - Revitalising language and cultural knowledge in a Navajo community living apart

"We'll have to take it back!" Reclaiming Meankieli in a Tornedalian school in Sweden⁴. Social, political, and cultural contexts of linguistic revitalisation in education; Changing borders, changing identities: Language and school in the bilingual region of Carinthia; Linguistic revitalisation in the Faroes: From vernacular towards national status; Mother tongue education for revitalising a vigorous language? The case of Monguor, a minority language in China; Contributors; Indices

Sommario/riassunto

This volume describes a wide range of educational situations where linguistic revitalization is currently taking place.
