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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : personality over bureaucracy : the paradox of college teaching in America -- Between the two ends of the log : teaching and learning in the nineteenth century -- Scholarship and its discontents : teaching and learning in the Progressive Era -- The curse of gigantism : mass-produced education and its critics in interwar America -- "Teaching made personal" : reform and its limits in interwar college teaching -- Expansion and repression : Cold War challenges for college teaching -- TV or not TV? : reforming Cold War teaching -- The university under attack : college teaching in the 1960s and 1970s -- Experimentation and improvement : reforming teaching in the 1960s and 1970s -- Epilogue : the decade of the undergraduate? : college teaching in the 1990s and beyond -- Appendix. Archives of college teaching.
Sommario/riassunto	"This is the first book-length history of college teaching in America, which traditionally has been a matter of imitation for instructors rather than formal training. Drawing on extensive unpublished manuscript material, the book weaves together student, faculty, and administrative perspectives in a rich portrait of undergraduate classrooms across time. It also documents long-standing but largely unknown efforts to reform college instruction by making it more personal, especially at

research institutions"--
