Record Nr. UNINA9910822569603321 Autore Sanchez-Puerta Maria Laura **Titolo** Taking stock of programs to develop socio-emotional skills: a systematic review of program evidence / / Maria Laura Sanchez Puerta, Alexandria Valerio, Marcela Gutieirrez Bernal Washington, D.C.:,: World Bank,, 2016 Pubbl/distr/stampa **ISBN** 1-4648-0873-2 Descrizione fisica 1 online resource (pages cm) Collana Directions in development Disciplina 155.4/124 Soggetti **Emotions and cognition** Cognition in children Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Front Cover; Contents; Acknowledgments; About the Authors; Executive Summary; Abbreviations; Chapter 1 Motivation and Objectives; Notes; References; Chapter 2 Literature Review; The Relationship between Socioemotional Skills and Life Outcomes; Evidence of Programs That Modify Socioemotional Skills; Notes; References; Chapter 3 Definitions: What Are Socioemotional Skills?: Socioemotional Skills: Soft Skills: Noncognitive Skills: Character Skills: Personality Traits and Temperament; Twenty-First Century Skills or Competencies; Life Skills; Notes: References: Chapter 4 Conceptual Framework Program CharacteristicsParticipants' Characteristics; Outcomes; Note; References; Chapter 5 Search Methodology; Search Phase 1: Programs before Formal Education; Search Phase 2: School-Based Programs; Search Phase 3: Out-of-School Programs; Notes; References; Chapter 6 Program Analysis throughout the Life Cycle; Before-School Programs; Outcomes of Before-School Programs; School-Based Programs;

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