

1. Record Nr.	UNINA9910822563103321
Autore	Clark Catherine
Titolo	Educating the gifted and talented : resource issues and processes for teachers / / Catherine Clark and Ralph Callow
Pubbl/distr/stampa	London, : David Fulton Publishers, 2002 Oxon [England] : , : David Fulton, , 2002
ISBN	1-136-63448-7 0-203-06571-9 1-283-96508-9 1-136-63441-X
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (153 p.)
Altri autori (Persone)	CallowRalph
Disciplina	371.9/56/0941
Soggetti	Gifted children - Education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published in Great Britain by David Fulton Publishers in 1998 as Educating able children."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Preface; 1 A critique of the current educational experience of gifted and talented pupils; 2 How to make best use of the current initiatives for gifted and talented pupils; 3 A response to the current context based on an integrated model of professional development; 4 Integrated professional development as a resource for teachers of gifted and talented pupils; 5 Strategies that encourage gifted and talented pupils and their teachers to become resources for learning; 6 Planning for gifted and talented pupils by teachers and schools 7 Beginning to provide: resources for teachers and schools 8 Information handling as a resource; 9 Problem solving as a resource; 10 Communication skills as a resource; Appendix 1 Organisations offering help, advice and courses for teachers, parents and children; Appendix 2 Books and sources of information for teachers; Appendix 3 Resources for education; Index
Sommario/riassunto	Following the publication of the House of Commons Education Select Committee Report in 1999, the Department of Education and Employment has set up a number of initiatives, including Excellence in

Cities, to address the problematic issues relating to provision for gifted and talented pupils in primary and secondary schools. This book rehearses and develops further the central idea put forward by the authors in the first edition titled *Educating Able Children* that teachers remain the essential resource to ensure appropriate provision for gifted and talented pupils. They suggest
