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Sommario/riassunto	This book offers a thorough and reader-friendly discussion of the relevance of incorporating robotics into the 21st century classroom. It explores essential topics including outcome-based education, robotics technology, the use robotics in education, and its theoretical underpinnings, among others. It also provides a wide range of examples and figures, making the book relevant across multiple disciplines in the social, educational and computer sciences. As such, it will appeal to students, teachers, researchers, and practitioners who intend to conduct robotics training in schools or institutions.