

1. Record Nr.	UNINA9910671773303321
Autore	Lopez Martinez Miguel Andres
Titolo	Responsabilidad del Estado frente al desplazamiento forzado : una exploracion conceptual para consolidar el vinculo entre jueces y academicos / / Miguel Andres Lopez Martinez
Pubbl/distr/stampa	Bogota : , : Editorial Universidad del Rosario, , 2015
ISBN	958-738-684-1
Descrizione fisica	1 online resource (xxiv, 206 paginas)
Collana	Coleccion textos de jurisprudencia. Serie maestria
Disciplina	325
Soggetti	Forced migration - Colombia Political violence - Colombia Government liability - Colombia Violencia politica Migracion Libros electronicos. Colombia
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910822527703321
Autore	Jerome Lee
Titolo	England's citizenship education experiment : state, school and student perspectives // Lee Jerome
Pubbl/distr/stampa	London, England : , : Bloomsbury Academic, , 2020 London, England : , : Bloomsbury Publishing, , 2020
ISBN	1-350-09120-0 1-4411-8116-4 1-283-70619-9 1-4411-0487-9
Descrizione fisica	1 online resource (275 p.)
Classificazione	EDU037000
Disciplina	370.11/5
Soggetti	Citizenship - Study and teaching - Great Britain Democracy and education - Great Britain Philosophy & theory of education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- Introduction -- 1. Thinking about Citizenship -- Part I: Thinking about Citizenship Policy -- 2. Studying Education Policy -- 3. Imagining the New Citizen -- 4. The New Citizen in Education Policy -- Part II: Implementing the Vision -- 5. Citizenship: More and Less than a Subject -- 6. Teaching Citizenship -- 7. Learning Citizenship -- 8. Rights and Responsibilities -- 9. Community and Diversity -- 10. Active Citizenship -- Part III: Conclusions -- 11. New Labour, New Citizens? -- References -- Index.
Sommario/riassunto	"How do we prepare young people to understand the complex problems confronting our society and their place as citizens in shaping solutions? Until 1997, the contribution of schools to these challenges was ad hoc and uncoordinated, but with the introduction of citizenship education into the National Curriculum in England a new political project began. Between 2002 and 2012, England has become a leading player in the debate about how to induct young people into democracy. Jerome explores the connections between the values promoted by the government and the forms of citizenship promoted through the

National Curriculum and considers: What did the politicians want the policy to achieve? What kinds of citizens were teachers trying to create? What kind of citizens do the young people feel that they have become? To answer these questions this book considers a range of evidence from large scale national and international research projects to single school case studies, conducted with student co-researchers. The study illustrates the complexity of policy making and reveals the gap between curriculum policy and implementation"--
