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Sommario/riassunto	Perhaps we are never done with thought, nor should be. If this is indeed the case, then Kant may have been right after all in supposing that folks will never lose interest in metaphysics, in thought thinking thought. But what of academics? Where would we find these days a comprehensive treatment of pure reason, of the epochs of its origins and accomplishments, that is not just another collection of interpretations of "source" texts in translation? This study introduces philosophy students and professionals to the "logotectonic" method of conception as developed by Heribert Boeder, a pupil of Ma