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Nota di contenuto	The roles of L1 Spanish versus L2 Spanish in L3 Portuguese morphosyntactic development / Jennifer Cabrelli, Michael Iverson, David Giancaspro and Becky Halloran Gonzalez -- Syntactic contrasts in early and late Brazilian Portuguese-European Portuguese bidialectal bilinguals : data from production / Tammer Castro, Jason Rothman and Marit Westergaard -- Learning to perceive, produce and recognise words in a non-native language : Australian English vs. European Spanish learners of Brazilian Portuguese / Jaydene Elvin, Daniel Williams and Paola Escudero -- Multi-directionality in language transfer : development of the vowel system of Brazilian Portuguese as a second (L2) or third language (L3) / Leticia Pereyron and Ubirata K. Alves -- The lexical aspect hypothesis : off-line evidence from Chinese learners of European Portuguese as an L2 / Custodio Martins and Mario Pinharanda Nunes -- How learners of Portuguese as an additional language talk about their experience from a cognitive perspective / Luciane Correa Ferreira and Desiree Oliveira -- Implementing the concept of 'pedagogic mediation' with the use of language corpora for the teaching of Portuguese as an L2 or L3 / Jonathan Fleck, M. Rafael Salaberry and Helade Scutti Santos -- Leveraging Spanish knowledge and cognitive aptitude in Portuguese learning / Carrie Bonilla, Ewa

Golonka, Nick B. Pandza, Jared Linck, Erica B. Michael, Martyn Clark, Alia Lancaster and Dorna Richardson -- Autonomous Portuguese L3 learning through an innovative adaptive language platform / Jared A. Linck, Catherine J. Doughty, TaraLee Mecham, Carrie Bonilla, Martyn Clark, Ewa Golonka and William Burns -- Exploring second language acquisition : the role of implicit and explicit knowledge in native and target languages / Rita Ferraro -- The linguistic and anthropological dimensions within enunciation in additional languages : a look at a Portuguese language instructional setting / Bruna Sommer-Farias.

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Sommario/riassunto

"This book includes a selection of theoretical and practical accounts of the acquisition of Portuguese from a broad range of linguistic perspectives. This collection is particularly appealing in the broad academic sphere of language acquisition due to the fact that there has yet to be one entirely dedicated to Portuguese as an Additional Language (PAL). This volume showcases the breadth of research being carried out on topics ranging from the acquisition of aspects from the main language modules (syntax, morphology, semantics, phonology, and pragmatics) to applied perspectives involving corpus-based approaches and experimental methodologies. Moreover, we present studies addressing a variety of learning contexts and learner types. The target audience includes researching scholars with a background in second language acquisition studies interested in learning more about the acquisition of Portuguese as an Additional Language from linguistic perspectives"--

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