Record Nr. UNINA9910822512003321 Autore Aldrich Richard Titolo School and society in Victorian Britain: Joseph Payne and the new world of education / / Richard Aldrich Abingdon, Oxon;; New York, N.Y.:,: Routledge,, 2012 Pubbl/distr/stampa **ISBN** 1-136-59134-6 1-283-57837-9 9786613890825 1-136-59135-4 0-203-18136-0 Edizione [1st ed.] Descrizione fisica 1 online resource (353 p.) Collana Routledge library editions: education;; 88 Disciplina 370.19/0941/09034 370.19094109034 371.0094109034 Soggetti Educators - Great Britain Education - Social aspects - Great Britain - History - 19th century Education - Great Britain - Philosophy Great Britain History Victoria, 1837-1901 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Originally published: Essex: College of Preceptors, 1995. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto SCHOOL AND SOCIETY IN VICTORIAN BRITAIN: Joseph Payne and the New World of Education; Copyright; SCHOOL AND SOCIETY IN VICTORIAN BRITAIN: Joseph Payne and the New World of Education; Original Copyright; Contents; List of Illustrations; Acknowledgements; Series Preface; Introduction; Chapter 1: From Bury St. Edmunds to Grove Hill House; Chapter 2: The Denmark Hill Grammar School; Chapter 3: From Leatherhead to Kildare Gardens; Chapter 4: The College of Preceptors: Chapter 5: Professor of Education; Chapter 6: Critic and Reformer; Chapter 7: The Science and Art of Education Chapter 8: Historical and Comparative DimensionsChapter 9: Conclusion; Select Bibliography; Index Drawing on hitherto-unused sources this book represents a shift in the Sommario/riassunto

historiography of British education. At the centre of the investigation is

Joseph Payne. He was one of the group of pioneers who founded the College of Preceptors in 1846 and in 1873 he was appointed to the first professorship of education in Britain, established by the College of Preceptors. By that date Payne had acquired a considerable reputation. He was a classroom practitioner of rare skill, the founder of two of the most successful Victorian private schools, the author of best-selling text-books, a scholar of note