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Nota di contenuto	Front Matter -- Table Of Contents -- Preface -- But The Earth Abideth Forever: Values In Environmental Education "Etc." -- Studying Early Moral Development: Some Techniques For Interviewing Young Children And For Analyzing The Results -- A Developmental Approach To Civic Education -- The Piagetian Approach To Moral Development: An Overview -- Moral Education And The Need For Teacher Preparation -- Recent Research In Values Clarification -- The Relationship Of Moral Education To The Broader Field Of Values Education -- What's Wrong With Closing Minds? -- Projects And Prospects: Applied Research In Values Education -- The Validity Of Tests Of Moral Judgment -- Toward A Philosophy Of Value Education -- A Developmental Approach To Interpersonal And Moral Awareness In Young Children: Some Theoretical And Educational Implications Of Levels Of Social Perspective Taking -- Education In Human Values: The Lasswell Value Framework -- The School as a Just Community: Transactional-Developmental Moral Education -- How To Study "Value Education"
Sommario/riassunto	Values—those intangible guideposts—serve as standards and perceptual screens which assist us in selecting our priorities for

reflection and action. Our quest is to clarify, compare, and form values expressed in defensible and consistent value judgements and actions.

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