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Altri autori (Persone)	RiceMary Frances <1980->
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Foreword / Karen Vignare -- Section introduction : promises of digital technology for teaching and learning / Alan Ovens, Dawn Garbett -- Digital technologies and diverse learning in teacher education : reassembling the social perspective / Shawn Michael Bullock -- Resource students' use of internet inquiry strategies in an online inquiry project / Jennifer Thomas -- Blended learning for students with disabilities : the North Carolina virtual public school's co-teaching model / Amy Garrett Dikkers, Somer Lewis, Aimee L. Whiteside -- Section introduction : reimagining support for online learners / Ramona Maile Cutri, Erin Feinauer Whiting -- Parental engagement in online learning environments : a review of the literature / Mark Stevens, Jered Borup -- Rhetorical constructions of parents by online learning companies : a study of parent testimonials / Mary Frances Rice -- Providing chances for students to recover credit : is online learning a solution? / Somer Lewis, Aimee L. Whiteside, Amy Garrett Dikkers -- Section introduction : thinking about online practice / Helen Freidus -- Ecosophic teaching using a pedagogy of the glocal / Heather

Greenhalgh-Spencer -- Mapping relational models for online teacher preparation and professional development / Brian Joe Rice -- With new eyes : online teachers' sacred stories of students with disabilities / Mary Frances Rice, Richard Allen Carter Jr. -- Afterword / Leanna Archambault -- Blended learning for students with disabilities : the North Carolina virtual public school's co-teaching model / Amy Garrett Dikkers, Somer Lewis, Aimee Whiteside -- Resource students' use of Internet reading strategies in an online inquiry project / Jennifer Thomas.

Sommario/riassunto

This proposed volume will profile research projects and methods that are at the top of the innovation curve in terms of their implications for teaching and teacher education. Chapters included in this volume include profiles of cutting edge work on methodological possibilities of studying diversity in online settings, engaging diverse adolescents and their parents in online coursework, working effectively with adolescents in need of credit recovery, pre-empting failure with the practical use of blended coursework for young children, supporting students with various types of disabilities in online settings, problematizing and unpacking the work of teachers in online settings as they plan for and attend to the needs of students who have not succeeded in traditional school situations, examining issues of glocality and ecosophia as pedagogical stances, and framing the work of teacher educators as they conceptualize curriculum to meet the needs of diverse students in taking online courses and thriving in virtual learning environments.
