1. Record Nr. UNINA9910822434903321 Autore **Nutbrown Cathy Titolo** Recognising early literacy development [[electronic resource]]: assessing children's achievements / / Cathy Nutbrown London,: Paul Chapman, c1997 Pubbl/distr/stampa **ISBN** 1-283-88147-0 1-4462-6549-8 Descrizione fisica 1 online resource (xiii, 142 p.) Disciplina 372.6 Soggetti Reading (Early childhood) - Great Britain - Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p.[131]-136) and indexes. Nota di bibliografia Nota di contenuto Contents; Acknowledgements; Foreword; Chapter 1 - Issues in Assessing Early Literancy Development; Chapter 2 - New Views of Early Literacy Development and the Need for Measurement; Chapter 3 -Official Recognition of Early Literacy Development in the UK; Chapter 4 - Three Decades of Measuring and Assessing Early Literacy Development; Chapter 5 - The Purposes of Assessing Early Literacy Development; Chapter 6 - Purpose and Practice in Early Literacy Assessment; Chapter 7 - A New Measure for Research in Early Literacy Development; Endwords Appendix 1: The Sheffield Early Literacy Development ProfileReferences: Subject Index: Author Index Sommario/riassunto 'Recognising Early Literacy Development' presents a new view of the many purposes of assessment in this field. The author reviews three

1997 for official assessment at five years.

decades of policy and practice with children aged 3-5 to proposals in