Record Nr. UNINA9910822428703321 The reflective, facilitative, and interpretive practices of the coordinated **Titolo** management of meaning [[electronic resource]]: making lives, making meaning / / edited by Catherine Creede, Beth Fisher-Yoshida, and Placida V. Gallegos Pubbl/distr/stampa Madison [N.J.], : Fairleigh Dickinson University Press, c2012 **ISBN** 1-280-65954-8 9786613636478 1-61147-514-7 Edizione [1st ed.] Descrizione fisica 1 online resource (319 p.) The Fairleigh Dickinson University Press series in communication Collana studies Altri autori (Persone) CreedeCatherine <1965-> Fisher-YoshidaBeth GallegosPlacida V. <1954-> Disciplina 302 Soggetti Interpersonal relations Self-perception Communication Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Co-published with The Rowman & Littlefield Publishing Group, Inc." Nota di bibliografia Includes bibliographical references and index. Contents; Chapter 1. Evolution and Transformation: A Brief History of Nota di contenuto CMM and a Meditation on What Using it Does to Us; Chapter 2. CMM as Transforming Practice: An Introduction; CMM AS A PRACTICAL THEORY OF FACILITATION: Transition 1; Chapter 3. Facilitating Episode Work; Chapter 4. Levels of Context in Professional Coach-Client Communication; Chapter 5. Taming the Lizard: Transforming Conversations-Gone-Bad at Work: Chapter 6. CMM and Healthcare Qualitative Simulation Research: Developing the Team's Voice; CMM AS A PRACTICAL THEORY OF INTERPRETATION: Transition 2 Chapter 7. Achieving a Transcendent Episode: A CMM Analysis of a Theological Task Force in the Presbyterian Church U.S.A.Chapter 8. Expanding Meaning of My Volunteer Work in Uganda Using Circular Questioning as a Self-Reflective Journaling Practice; Chapter 9. From

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Sommario/riassunto

The Facilitative, Interpretive and Reflective Practices of the Coordinated Management of Meaning: Making Lives, Making Meaning, showcases ways in which the theory of Coordinated Management of Meaning (CMM) has been applied in a variety of settings. The title reflects the three sections of the book in which CMM is used with individuals and groups toward making meaning together in constructive and generative ways to make better social worlds in and through communication.