Record Nr. UNINA9910822406603321 Autore Leeman William P Titolo The long road to Annapolis: the founding of the Naval Academy and the emerging American republic / / William P. Leeman Chapel Hill, : University of North Carolina Press, c2010 Pubbl/distr/stampa **ISBN** 979-88-9313-353-0 1-4696-0403-5 0-8078-9582-2 Edizione [1st ed.] Descrizione fisica 1 online resource (309 p.) Disciplina 359.0071/173 Military education - Social aspects - United States - History - 19th Soggetti century Political culture - United States - History - 19th century Nationalism - United States - History - 19th century Democracy and education - United States - History - 19th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [269]-281) and index. Nota di contenuto Introduction: armed ambassadors -- Prologue: the maddest idea in the world -- Defending the New Republic -- Learning the ropes -- A West Point for the Navy? -- Academies and aristocracy in Andrew Jackson's America -- The sword and the pen -- Mutiny, midshipmen, and the middle class -- Annapolis -- Epilogue: homecoming. Sommario/riassunto The United States established an academy for educating future army officers at West Point in 1802. Why, then, did it take this maritime nation forty-three more years to create a similar school for the navy? The Long Road to Annapolis examines the origins of the United States Naval Academy and the national debate that led to its founding. Americans early on looked with suspicion upon professional military officers, fearing that a standing military establishment would become too powerful, entrenched, or dangerous to republican ideals. Tracing

debates about the nature of the nation,