

1. Record Nr.	UNISA996354441803316
Titolo	Aus- und Fortbildung der Lehrkräfte in Hinblick auf Verbesserung der Diagnosefähigkeit, Umgang mit Heterogenität und individuelle Förderung [[electronic resource]] / Manuel Ade-Thurow, Wilfried Bos, Andreas Helmke, Tuyet Helmke, Nina Hovenga, Morena Lebens, Gerlinde Lenske, Detlev Leutner, Giang Hong Pham, Anna-Katharina Praetorius, Friedrich-Wilhelm Schrader, Christian Spoden, Joachim Wirth
Pubbl/distr/stampa	Munster, : Waxmann, 2014
ISBN	3-8309-7773-5
Edizione	[1st, New ed.]
Descrizione fisica	1 online resource (163 p.)
Soggetti	Udikom EMU Individualdiagnostik Vergleichsarbeiten Internationale Schulleistungsstudien Unterrichtsdiagnostik Schulpädagogik
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Dieser Band umfasst vier Studienbriefe des von der Kultusministerkonferenz initiierten Projekts Aus- und Fortbildung der Lehrkräfte in Hinblick auf Verbesserung der Diagnosefähigkeit, Umgang mit Heterogenität, individuelle Förderung - UDiKom. Das Land Nordrhein-Westfalen, vertreten durch das Ministerium für Schule und Weiterbildung (MSW), war zuständig für die Koordination des gemeinsamen Vorhabens der Kultusministerkonferenz, das in Kooperation der vier Universitäten Bochum, Dortmund, Duisburg-Essen und Koblenz-Landau durchgeführt wurde. Die drei Studienbriefe des Moduls 1 sind gleich strukturiert: Sie beschreiben zu den Themen Individualdiagnostik, Vergleichsarbeiten/Lernstandserhebungen und Internationale Schulleistungsstudien die Zielsetzungen,

Bewertungskriterien, testtheoretischen Grundlagen sowie den Anwendungsbereich und zeigen praktische Implikationen auf. Das Modul 2 beschäftigt sich mit der Diagnostik des Unterrichts. Konstitutiver Bestandteil des vierten Studienbriefes
 Unterrichtsdiagnostik ist ein netzbasiertes Programm zur Selbstevaluation auf Basis selbst erhobener Daten zum Unterricht (Schülerfeedback oder Unterrichtsbeobachtung). Als Angebot der Wissenschaft an die Praxis erhebt das vorgestellte Material den Anspruch, flexibel als Grundlage in allen Formen der Lehrerbildung in unterschiedlichen Lernkontexten einsetzbar und mit anderen Instrumenten kombinierbar zu sein.
 In vier ausführlichen Studienbriefen werden Grundbegriffe zum Verständnis psychometrisch fundierter Verfahren vermittelt, mit denen Lernvoraussetzungen, -prozesse und -ergebnisse in vielfältiger Weise genauer als durch Beobachtung identifiziert werden können. - Projekte der empirischen Forschung auf dem Weg in die Praxis. - Jorg Schlomerkemper in: PADAGOGIK, 1/2015

2. Record Nr.	UNINA9910822394103321
Autore	Goldberg Sanford <1967->
Titolo	Anti-individualism : mind and language, knowledge and justification // Sanford C. Goldberg [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2007
ISBN	1-107-18438-X 1-281-24365-5 9786611243654 0-511-37823-8 0-511-48752-5 0-511-37734-7 0-511-37640-5 0-511-37488-7 0-511-37910-2
Descrizione fisica	1 online resource (xiii, 265 pages) : digital, PDF file(s)
Collana	Cambridge studies in philosophy
Disciplina	121.3
Soggetti	Individualism Knowledge, Theory of Philosophy of mind

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The nature of knowledge communication -- Public linguistic norms : the case from successful communication -- Public linguistic norms : the case from misunderstanding -- From public linguistic norms to anti-individualism regarding language and thought -- The epistemic dimension of knowledge communication : towards an anti-individualistic approach -- The objection from gullibility -- The objection from rationality -- Towards and 'active' epistemic anti-individualism.
Sommario/riassunto	Sanford Goldberg argues that a proper account of the communication of knowledge through speech has anti-individualistic implications for both epistemology and the philosophy of mind and language. In Part I he offers a novel argument for anti-individualism about mind and language, the view that the contents of one's thoughts and the meanings of one's words depend for their individuation on one's social and natural environment. In Part II he discusses the epistemic dimension of knowledge communication, arguing that the epistemic characteristics of communication-based beliefs depend on features of the cognitive and linguistic acts of the subject's social peers. In acknowledging an ineliminable social dimension to mind, language, and the epistemic categories of knowledge, justification, and rationality, his book develops fundamental links between externalism in the philosophy of mind and language, on the one hand, and externalism in epistemology, on the other.

3. Record Nr.	UNINA9910811589903321
Titolo	Forgiving and remembering in Northern Ireland : approaches to conflict resolution // edited by Graham Spencer
Pubbl/distr/stampa	London, [England] ; ; New York, [New York] : , : Continuum, , 2011 ©2011
ISBN	1-4411-9392-8 1-283-08927-0 9786613089274 1-4411-9031-7
Descrizione fisica	1 online resource (319 p.)
Disciplina	303.6909416 941.70824
Soggetti	Conflict management - Northern Ireland Peace-building - Northern Ireland Northern Ireland Politics and government 1998-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Acknowledgements; Foreword; Introduction: Forgiving and Remembering in Northern Ireland; 1 Forgiving: A Doubting Thomas; 2 Reconnecting the Rhetoric and Reality of Forgiving and Remembering; 3 Home Before Dark; 4 Forgiving as Command and Process: The Problem of Destination over Journey; 5 Memory and Forgetting in a Contested Space; 6 Forgiving and Church Responsibility; 7 On Fire with the Justice of God: Re-Reading Romans as a Political Proclamation Towards a Desired Future; 8 Building Space: Regeneration and Reconciliation 9 Rewriting Our Stories: Narrative, Identity and Forgiveness 10 Forgiveness Through Post-Traumatic Growth; 11 The Transformational Possibilities of Forgiveness; 12 Understanding Through Collaboration and Friendship: An Interview with Jo Berry and Patrick Magee; 13 Developing a Forgiving Spirit: A Personal Story; 14 The Possibility of Forgiveness: An Interview with Duncan Morrow; 15 The Struggle to Forgive; 16 The Release and Gift of Forgiving: An Interview with Richard Moore; Conclusion; List of Contributors

Sommario/riassunto

As Northern Ireland moves from conflict to tentative peace, ongoing violence and unrest underline that the province remains a turbulent and troubled society. This book brings together contributions from those directly affected by the Troubles who work for peace and reconciliation in their communities. The issues they raise are given poignancy and power by being grounded in human experience, and provide a necessary starting point for exploring the tensions which arise in the struggle to reconcile forgiveness and remembrance in order to create a more purposeful and meaningful future. They have i
