

1. Record Nr.	UNINA9910822372703321
Autore	Millard Elaine
Titolo	Differently literate : boys, girls and the schooling of literacy // Elaine Millard
Pubbl/distr/stampa	London ; ; Washington, DC, : Falmer Press, 1997
ISBN	1-135-71387-1 1-135-71388-X 1-280-40614-3 0-203-16315-X 0-203-48637-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (224 p.)
Disciplina	372.6/0941
Soggetti	Language arts - Great Britain Reading - Great Britain English language - Composition and exercises - Study and teaching - Great Britain Literacy - Great Britain Sex differences in education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 195-205) and index.
Nota di contenuto	Book Cover; Title; Contents; List of Tables; Acknowledgments; Introduction; Considering Gender and Literacy Research; The Influence of Gender on Schooling; The Teaching of Reading and Writing in School and Its Legacy; The Research Evidence; Pupils' Choice of Narrative Pleasures; How Do They Read?; Reading Beyond the Pleasure Principle; Reading into Writing; Analysis and Recommendations; Making Connections from Theory to Practice; From Research to Practice: A Concluding Summarywith Suggestions for the Organization of Work in the Classroom Examples of Unstructured Stories of Reading Transcribed from Children's Work Collected in the Pilot StudyExamples of Story Openings Collected in the Second Phase of the Study and Analysed in Chapter 6; Titles of Books Recorded in the Questionnaires as Well Liked; References; Index

Sommario/riassunto

Presents research into the differences in boys' and girls' experiences of the reading and writing curriculum at home and in school. The book includes an outline of the theoretical debates on gender difference and academic achievement.
