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Titolo	Creative educational leadership : a practical guide to leadership as creativity // Jacquie Turnbull
Pubbl/distr/stampa	London, England : , : Bloomsbury, , 2012 ©2012
ISBN	1-4411-9563-7 1-4411-7211-4
Descrizione fisica	1 online resource (192 p.)
Disciplina	371.2
Soggetti	Educational leadership School management and organization Creative teaching Creative ability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: pt. I Tensions and challenges -- 1. The changing nature of learning for work -- Change in the organization of work -- A change in learning for work -- New skills for old? -- Changing social relationships -- And what about stability? -- The balancing act: Change vs stability -- 2.Work: Who we are or what we do? -- Work as our identity -- Good Work' -- Work as professionalism -- Work as expert behaviour -- Work as task-orientation -- Work and young people -- The balancing act: Professionalism vs task orientation -- 3.Schooling as a system -- A world of systems -- Resistance to change -- Tinkering' with the structure -- Understanding how change can be implemented -- Sustainable change -- Working in industrial time -- Professional autonomy -- The balancing act: Time control vs autonomy -- 4.What is Education For? -- Education as delivering a curriculum -- Education as developing learning -- Education as preparation for work Note continued: Education as promoting emotional health and well-being -- Education as preparation for citizenship and democracy -- The balancing act -- 5.Seeking Solutions in Leadership as Creativity --

Creativity is ... not totally about free expression -- Creativity is ... not restricted to certain people -- Creativity is ... not restricted to certain activities -- Creativity as a process -- Creativity as democratic practice -- The challenge -- pt. II The Practice: Inspire, Motivate, Grow -- 6.The Context: Creating the Environment for Creativity -- The power of environmental influence -- Response-ability -- Adaptability -- Culture as an environmental influence -- The environment for learning -- The context for leadership as creativity -- A framework for leadership as creativity: Inspire -- Motivate -- Grow (IMG) -- 7.Inspire: Vision and Values -- Visions, goals and targets -- The emotional element of visions -- Creating values -- Leaders as values role models Note continued: Inspire: Vision and values for creative leadership -- 8. Motivate: Relationships -- The impact of relationships -- Linking values to interpersonal behaviour -- The skills of relationship management -- Rapport -- The skills of relationship management -- Active listening -- Feedback -- Nourishment not punishment -- Changing relationships -- 9.Grow: Personal Qualities -- Learning for life -- Trustworthiness -- Creative thinking -- Emotional intelligence -- Creative leadership.

Sommario/riassunto

A guide to developing as a creative leader and to building creative capacity at a personal, institutional and community level.
