

1. Record Nr.	UNINA9910822322803321
Autore	Ayafor Miriam
Titolo	The grammar problem in higher education in Cameroon : assessing written standard english among undergraduates of the department of English at the University of Yaounde 1 // Miriam Ayafor
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015 ©2015
ISBN	1-4438-7982-7
Descrizione fisica	1 online resource (194 p.)
Disciplina	428.00715
Soggetti	English language - Study and teaching - Cameroon English language - Grammar - Study and teaching - Cameroon Education, Higher - Cameroon
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	TABLE OF CONTENTS; LIST OF TABLES AND CHARTS; PREFACE; ACKNOWLEDGEMENTS; INTRODUCTION; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; CONCLUSION; APPENDIX A; APPENDIX B; APPENDIX C; APPENDIX D; APPENDIX E; APPENDIX F; APPENDIX G; BIBLIOGRAPHY
Sommario/riassunto	This book describes the English grammar weaknesses manifested in the written work of young Cameroonians in tertiary education. It identifies the areas where the problems are most acute, seeks the reasons for such low grammar competences, and suggests possible solutions to the problems. The Error Analysis Approach suggested by authors like S. P. Corder and J.C. Richards was used to carry out the study. The book will be of interest to all L2 learners and teachers of English, to language policy m...