1.

Record Nr.	UNINA9910822311203321
Autore	Tovey Philip <1963->
Titolo	Quality assurance in continuing professional education : an analysis / / Philip Tovey
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1994
ISBN	1-134-96127-8
	1-134-96128-6
	1-280-15675-9
	0-203-42368-2
	0-203-30242-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (224 p.)
Disciplina	378.013
	378/.013/0941
Soggetti	Professional education - Great Britain - Evaluation
	Continuing education - Great Britain - Evaluation
	Quality assurance - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 203-209) and indexes.
Nota di contenuto	Cover; Title; Copyright Page; Contents; Illustrations; Acknowledgements; Introduction; Part I: Quality and quality assurance; 1 THEORY AND PRACTICE BEYOND EDUCATION; 2 BS5750: A CRITICAL REVIEW OF A KEY ISSUE; 3 QUALITY AND POST-COMPULSORY EDUCATION; Part II: Quality assurance in continuing professional education; 4 EVIDENCE FROM THE FIELD I: SPECIALIST DEPARTMENTS OF CPE; 5 EVIDENCE FROM THE FIELD II: NON-CPE SPECIALIST DEPARTMENTS; 6 INTEREST GROUPS, QUALITY ANDCONTINUING PROFESSIONAL EDUCATION: SOME CASE EXAMPLES FROM EMPLOYERS AND PROFESSIONAL INSTITUTIONS CONCLUDING COMMENTS: TOWARDS A FRAMEWORK FOR QUALITY Bibliography; Name index; Subject index
Sommario/riassunto	Higher education in the 1990's is characterised by a pre-occupation with quality assurance. This book provides an examination of what that means for one academic specialism, continuing professional education (CPE). Based on research conducted in and around UK universities, the

book explores the range of existing practice in CPE, and develops a broadly based strategy for practical action. It is argued that a framework for quality should evolve from an awareness of the complex character of CPE as a distinct subject area - solutions cannot simply be brought in, but must be developed