Record Nr. UNINA9910822308803321 New directions in counselling / / edited by Rowan Bayne, Ian Horton **Titolo** and Jenny Bimrose Pubbl/distr/stampa London;; New York,: Routledge, 1996 **ISBN** 1-134-78963-7 1-134-78964-5 1-280-31926-7 0-203-43521-4 Edizione [1st ed.] Descrizione fisica 1 online resource (334 p.) Altri autori (Persone) BayneRowan BimroseJenny <1949-> Hortonlan <1940-> Disciplina 361.3/23 Soggetti Counseling Counseling - Practice Counselors - Training of Psychotherapy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Book Cover; Title; Contents; List of illustrations; Contributors; Acknowledgements; Introduction; Who will count as a counselor?: gleanings and tea-leaves; The emergence of counselling as a profession; Accreditation and registration; Counselor competence; Future developments in ethical standards for counselling; Sexual exploitation in counselling; Evaluating counselling; Counselling in primary care; Counselling in the workplace; Working with abuse survivors: the recovered memory debate; Working with the depressed person; Smoking cessation counselling: the Stages of Change model

New directions in stress Working with narratives; Teaching the principles of unconditional self-acceptance in a structured group setting; Parenting education and support; Multiculturalism; Feminism and counselling; Accreditation of prior learning; New directions in supervision; Towards the construction of a model of counselling: some

issues; Beyond denial, myth and superstition in the counselling

profession; Name index; Subject index

Sommario/riassunto

New Directions in Counselling responds to major changes currently affecting counselling. A team of well-known contributors identify the pressures forcing change, taking into account national and European legislation and the drive from within counselling towards greater professionalism and accountability. Part one considers the impact of accreditation, National Vocational Qualifications (NVQs), developing Codes of Ethics and evaluating effectiveness. Part two looks at new interventions for common problems, such as smoking, depression, stress and abuse; new settings for counselling,