

1. Record Nr.	UNINA9910822287303321
Autore	Gallavan Nancy P.
Titolo	Developing performance-based assessments : grades 6-12 / / Nancy P. Gallavan
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2009 ©2009
ISBN	1-4522-9618-9 1-4522-1102-7
Descrizione fisica	1 online resource (240 p.)
Disciplina	371.27
Soggetti	Educational tests and measurements - United States Competency-based educational tests - United States Middle school students - Rating of - United States High school students - Rating of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Acknowledgments""; ""About the Author""; ""Introduction""; ""Chapter 1 - Examining the Many Purposes of Assessment""; ""Demystify Performance-Based Assessments""; ""Understand the Six Components of Assessment""; ""Picture the Continuous Flow of Assessment""; ""Know the Reasons for Selecting Your Assessments . . .""; ""Extend with Questions and Activities""; ""Chapter 2 - Planning Assessments to Promote Understanding""; ""Use Formal and Informal Assessments""; ""Become a Data-Driven Teacher""; ""Understand Assessment Principles and Practices""</p> <p>""Watch for Common Errors in Assessing""""Visualize the Overall Process . . .""; ""Extend with Questions and Activities""; ""Chapter 3 - Collecting Baseline Data for Preassessments""; ""Set Three Goals to Guide Your Preassessments""; ""Question Each of the Six Components of Assessment""; ""Keep Anecdotal Records""; ""Follow These Guidelines as You Preassess""; ""Realize That Assessment is a Continuous Process . . .""; ""Extend with Questions and Activities""; ""Chapter 4 - Aligning Appropriate Formative Assessments""; ""Consider the Six Components of Assessment""; ""Design Your Curriculum""</p>

""Align Assessments with Curriculum and Instruction""""Explore
 Cognition via Patterns of Thought""; ""Plan with Competence and
 Confidence . . .""; ""Extend with Questions and Activities""; ""Chapter 5
 - Incorporating Learning, Assigning Instruction Followed by Feedback
 and Correction""; ""Assign Your Instruction and Activities""; ""Employ
 Multiple Instructional Strategies""; ""Consider These Assessment
 Recommendations""; ""Include All Kinds of Questions with Your
 Formative Assessments""; ""Optimize the Feedback""; ""Involve Your
 Learners in the Process""
 ""Have Fun with Formative Assessments . . .""""Extend with Questions
 and Activities""; ""Chapter 6 - Administering Summative Assessments"";
 ""Connect to the Goals and Components of Assessment""; ""Create Your
 Summative Assessments""; ""Prepare Learners for Summative
 Assessments""; ""Set Your Sights on the Five As""; ""Continue the
 Assessment Cycle . . .""; ""Extend with Questions and Activities"";
 ""Chapter 7 - Identifying What to Assess: Inviting the Five Types of
 Inquiry and Information""; ""Introduce the Five Types of Inquiry"";
 ""Balance Three Conditions with Five Types of Inquiry""
 ""Delve Into Responses""""Enhance Variety in Your Inquiries""; ""Include
 All Types of Thinking, Acting, and Feeling . . .""; ""Extend with
 Questions and Activities""; ""Chapter 8 - Analyzing How to Assess:
 Applying the Five Forms of Appraisal and Authentication""; ""Analyze
 the Five Forms of Appraisal and Authentication""; ""Implement
 Assessments Purposefully""; ""Develop Appraisals to Showcase Learning
 . . .""; ""Extend with Questions and Activities""; ""Chapter 9 - Creating
 Assessment Templates and Rubrics""; ""Construct the Assessment
 Template""; ""Build Rubrics""
 ""Let Your Templates and Rubrics Do the Work for You . . .""

Sommario/riassunto

This book guides educators through an assessment process that is fully
 integrated with the daily curriculum and designed to significantly
 improve student performance.