

1. Record Nr.	UNINA9910822242803321
Autore	Bourles Henri
Titolo	Precis de mathematiques approfondies et fondamentales . Volume 3 Calcul differentiel, calcul tensoriel, geometrie differentielle, analyse globale // Henri Bourles
Pubbl/distr/stampa	London, England : , : ISTE Editions Ltd., , [2019] ©2019
ISBN	1-78406-634-6
Descrizione fisica	1 online resource (441 pages)
Collana	New mathematical methods, systems and applications set
Disciplina	514.74
Soggetti	Global analysis (Mathematics)
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Table des matieres -- Avant-propos -- Liste des notations -- Chapitre 1. Calcul differentiel -- Chapitre 2. Varietes differentielles et analytiques -- Chapitre 3. Espaces fibres -- Chapitre 4. Calcul tensoriel sur les varietes -- Chapitre 5. Calcul differentiel et integral sur les varietes -- Chapitre 6. Analyse sur les groupes de Lie -- Chapitre 7. Connexions -- Bibliographie -- Liste des auteurs cites -- Index.

2. Record Nr.	UNINA9910819573703321
Autore	Smith John T (Dr.)
Titolo	Key questions in education : historical and contemporary perspectives / / John T. Smith
Pubbl/distr/stampa	London ; ; New York, NY : , : Bloomsbury Academic, an imprint of Bloomsbury Publishing, Plc, , [2016]
ISBN	1-4742-6876-5 1-4742-6877-3 1-4742-6875-7
Descrizione fisica	1 online resource (222 p.)
Disciplina	370.11
Soggetti	Academic achievement Church and education Education and state Education - Aims and objectives Education - Curricula Education - Social aspects Sex instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Does childhood have a future? or a past? -- What does society expect from schooling? -- How far should the state interfere in education? -- How much influence should religion have in schools? -- Why do children misbehave? -- How are children to be taught? -- Why have girls (and boys) underachieved in education? -- Why has citizenship education within the national curriculum been so contentious? -- Should sex and relationships education be part of the school curriculum? -- Should schools be feeding their pupils? -- Has elementary teaching ever been a profession? -- What might schools be like in the future?
Sommario/riassunto	The media is full of reference to failing schools, troublesome pupils, underperforming boys, disappearing childhood and a teaching profession in crisis as more and more teachers contemplate abandoning their careers. Key Questions in Education looks at the

current and historical debates of each of these issues, examining how a multitude of stakeholders have viewed, and still view, childhood and schooling. In highlighting how these same or similar issues have persistently been debated throughout time, John T. Smith shows something of their complexity and the need to break apart these key enduring questions in education. Each chapter covers a key question such as: How far should the state interfere in education? Should schools feed their pupils? and Why do children misbehave? Analysing each key question, chapters discuss how such issues were viewed or defined in the past, what solutions and outcomes were envisaged and compare and contrast how this relates to where we are now. Clear links are made throughout between historical sources and current ideology, policy, practice and research. In opening up these debates through case studies and vignettes, students are encouraged to reflect on how these contentious issues might be resolved and how this affects them as future educators
