

1. Record Nr.	UNISA996387582003316
Autore	Betham John <d. 1709.>
Titolo	A brief treatise of education [[electronic resource]] : with a particular respect to the children of great personages. : For the use of His Royal Highness, the Prince. // By John Bettam, D.F.S. and tutor to His Highness
Pubbl/distr/stampa	Imprinted at Paris, : by P. Lauren, near the Louvre, 1693
Descrizione fisica	[3], 2-22 p., [1] leaf of plates : port
Soggetti	Education of princes - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Foot of p. 22 has: The end of the first part. Page 2 occurs twice; page 10 is numbered 9. Reproduction of original in: British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910822208303321
Autore	Iwata Seizi
Titolo	English resultatives : a force-recipient account / / Seizi Iwata
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Publishing Company, , [2020] ©2020
ISBN	90-272-6159-8
Descrizione fisica	1 online resource (512 pages)
Disciplina	425
Soggetti	English language - Verb phrase
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>"The objective of this book is to develop a force-recipient account of English resultatives. Within this approach the post-verbal NP is a recipient of a verbal force, whether it is a subcategorized object or not, and the verbal force being exerted onto the post-verbal NP is responsible for bringing about the change as specified by the result phrase. It is shown that many apparent puzzles posed by English resultatives are due to the complex interplay between the verb meaning and the constructional meaning, or between the verb meaning and the semantics of the result phrase. Thus the proposed account can provide answers to the question "Which resultatives are possible and which are not?" in a coherent way. Also, the proposed account reveals that English resultatives are not a monolithic phenomenon, and that some "resultatives" cited in the literature as such are not resultatives at all. This book is of interest not only to practitioners of Construction Grammar but also to everyone interested in English resultatives"--</p>