

1. Record Nr.	UNINA9910822179003321
Titolo	How is global dialogue possible? : foundational research on values, conflicts, and intercultural thought / / edited by Johanna Seibt and Jesper Garsdal ; contributors, Maria Ines Arrizabalaga [and twenty four others]
Pubbl/distr/stampa	Berlin, [Germany] : , : De Gruyter, , 2015 ©2015
ISBN	3-11-034078-X 3-11-038558-9
Descrizione fisica	1 online resource (610 p.)
Collana	Process Thought ; ; Volume 24
Classificazione	MK 1900
Disciplina	303.48201
Soggetti	Globalization - Philosophy Civilization - Philosophy Conflict management Dialogue - Religious aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Notes on contributors -- General Introduction -- Part I: Dialogue and Intercultural Thought -- Introduction to Part I -- CHAPTER ONE. The Dialogue of Civilizations - a brief review / Shayegan, Daryush -- CHAPTER TWO. Is planetary civilization conceivable? / Shayegan, Daryush -- CHAPTER THREE. Intercultural thought, Bildung, and the onto- dialogical perspective / Garsdal, Jesper -- CHAPTER FOUR. Dialogue and epistemological humility / Lai, Karyn -- CHAPTER FIVE. Intercultural dialogue and the processing of significance: cognition as orientation / Seibt, Johanna -- Part II: Value Conflicts -- Introduction -- CHAPTER SIX. Attachments and the moral psychology of value conflicts / Rodogno, Raffaele -- CHAPTER SEVEN. Doing conflict research through a multimethod lens / Druckman, Daniel -- CHAPTER EIGHT. How cultural contestation frames escalation and mitigation in ethnic conflict / Ross, Marc Howard -- CHAPTER NINE. Causing

conflicts to continue / Mitchell, Christopher -- CHAPTER TEN. The human quest for peace, rights, and justice / Souillac, Geneviève / Fry, Douglas P. -- Part III: Intercivilizational dialogue -- Introduction -- CHAPTER ELEVEN. The philosophy and politics of dialogue / Köchler, Hans -- CHAPTER TWELVE. Dialogue community as a promising path to global justice / Dallmayr, Fred -- CHAPTER THIRTEEN. How to make a world / Zhao, Tingyang -- CHAPTER FOURTEEN. Struggle for democracy and pluralism in the Islamic world / Jahanbegloo, Ramin -- CHAPTER FIFTEEN. Religion and ideology / Shayegan, Daryush -- Part IV: Interreligious dialogue -- Introduction -- CHAPTER SIXTEEN. Does the claim of absoluteness lead into interreligious conflicts? / Bernhardt, Reinholt -- CHAPTER SEVENTEEN. Certainty and diversity: a systematic approach to interreligious learning / Schlenke, Dorothee -- CHAPTER EIGHTEEN. Back to the Future: Buber, Levinas and the original encounter / Lubling, Yoram / Jegstrup, Elsebet -- CHAPTER NINETEEN. Following two courses at the same time - on Chinese religious pluralism / Wang, Zhihe -- CHAPTER TWENTY. Conflict and religion - secularity as a standard for authentic religion / Shutte, Augustine -- Part V: Global dialogue in action -- Introduction -- CHAPTER TWENTY-ONE. The ecology of languages and education in an intercultural perspective / Reagan, Timothy -- CHAPTER TWENTY-TWO. Translation as a lesson in dialogue / Arrizabalaga, María Inés -- CHAPTER TWENTY-THREE. Four meanings of climate change / Hulme, Mike -- CHAPTER TWENTY-FOUR. Standing on Mount Lu: how economics has come to dominate our view of culture and sustainability; and why it shouldn't / Graupe, Silja -- CHAPTER TWENTY-FIVE. The Council for Research in Values and Philosophy: a brief review / McLean, George F. -- Afterthought - The problem of the many -- Name index -- Subject index

Sommario/riassunto

Intercultural dialogue is often invoked in vague reference to a method that can build cross-cultural understanding and facilitate global policy-making. This book clarifies the theoretical foundations of intercultural dialogue and demonstrates the practical significance of intercultural value inquiry, combining the perspectives of philosophy, conflict research, religious studies, and education.
