

1. Record Nr.	UNINA9910822175903321
Autore	Elston Terry
Titolo	Using NLP to enhance behaviour and learning : a handbook for teachers // Terry Elston and Kate Spohrer
Pubbl/distr/stampa	New York, NY, : Continuum International Pub. Group, c2009
ISBN	1-282-87719-4 9786612877193 1-85539-532-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (165 p.)
Altri autori (Persone)	SpohrerKate E
Disciplina	371.3/93
Soggetti	Classroom management Problem children - Behavior modification Neurolinguistic programming
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [146]-148) and index.
Nota di contenuto	Contents; Acknowledgements; Introduction; How to use this book; 1 What is NLP?; 2 Sensory acuity; 3 The language of life - representational systems; 4 Anchoring, reframing, and metaphor; 5 Meta and Milton Models of hypnotic language; 6 Setting goals; Neuro-Linguistic Programming glossary; Chapter quiz answer sheets; References and further reading; Appendix
Sommario/riassunto	Elston and Spohrer take the reader through the background theory of NLP and provide a wealth of practical guidance on how to incorporate it into classroom practice. It will help all teachers to improve the lives of their students they teach or support as well as their own. NLP offers a ground-breaking method of communication that helps people master the way they think and feel. Many problems arise in classrooms because of inadequate rapport between student and teacher, and between parent and teacher. NLP can assist all who work in classrooms to master ways of creating excellent rapport and und